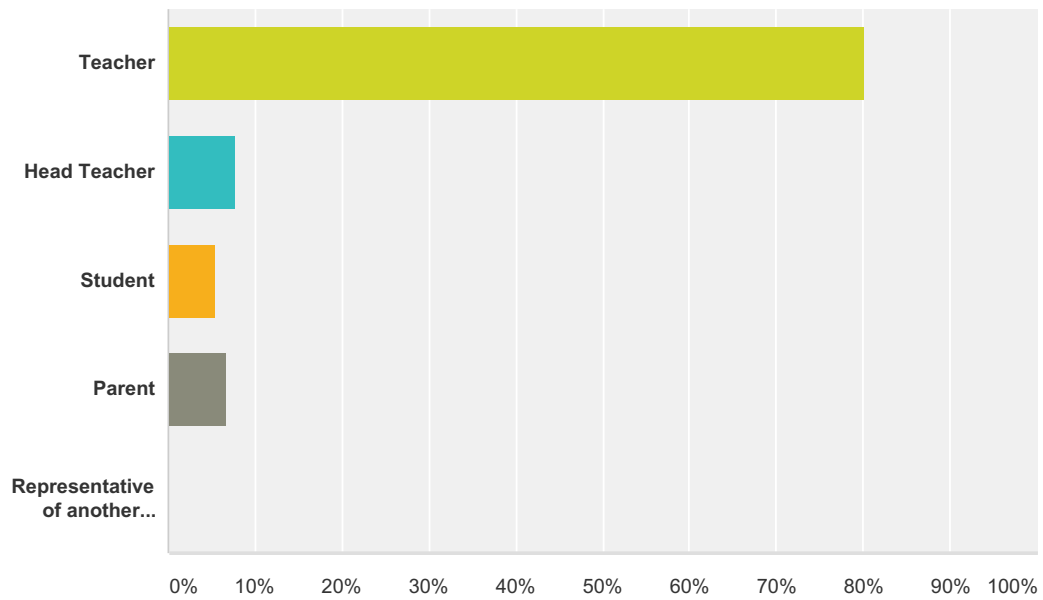


Q1 Please identify yourself as one of the following:

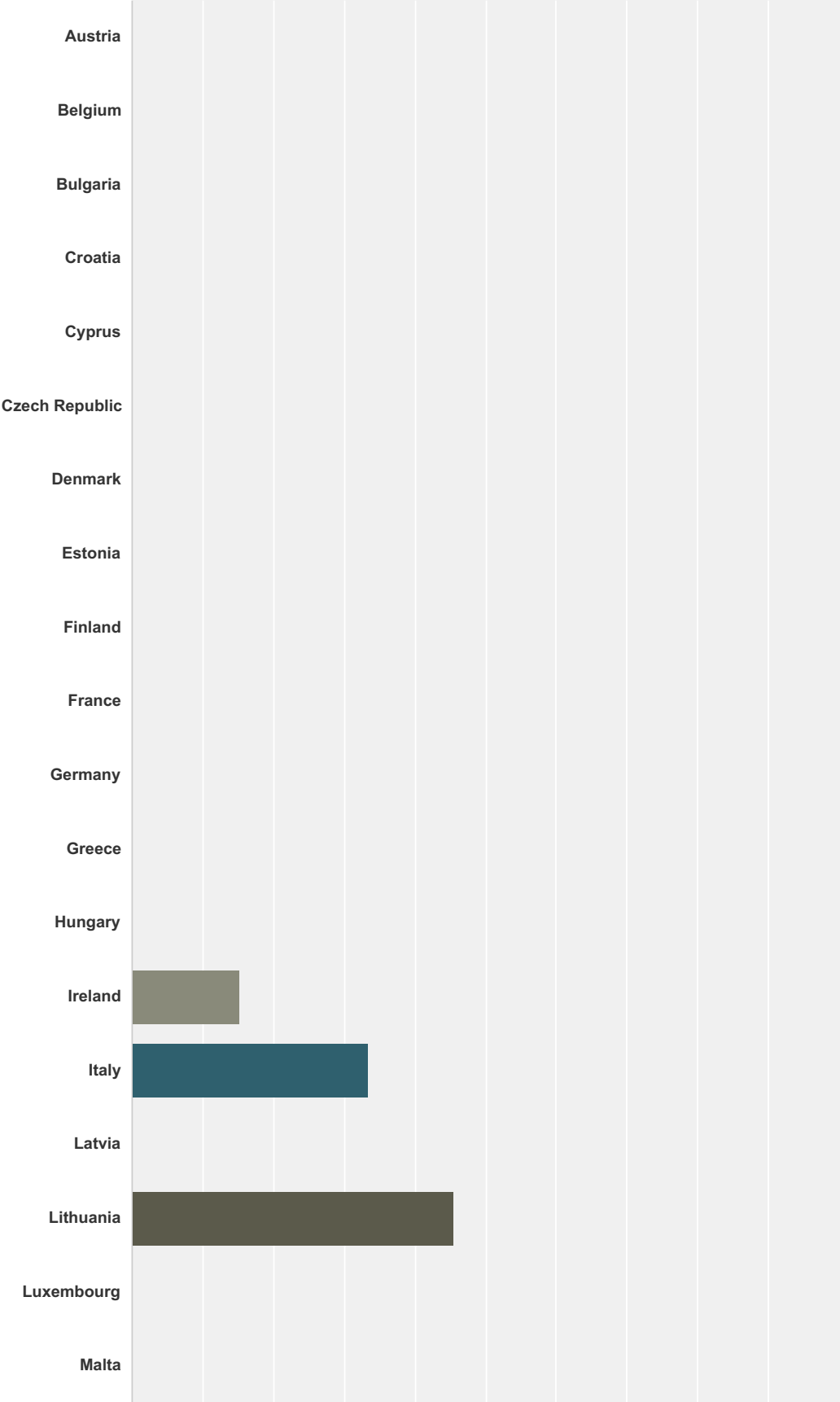
Answered: 1,802 Skipped: 0



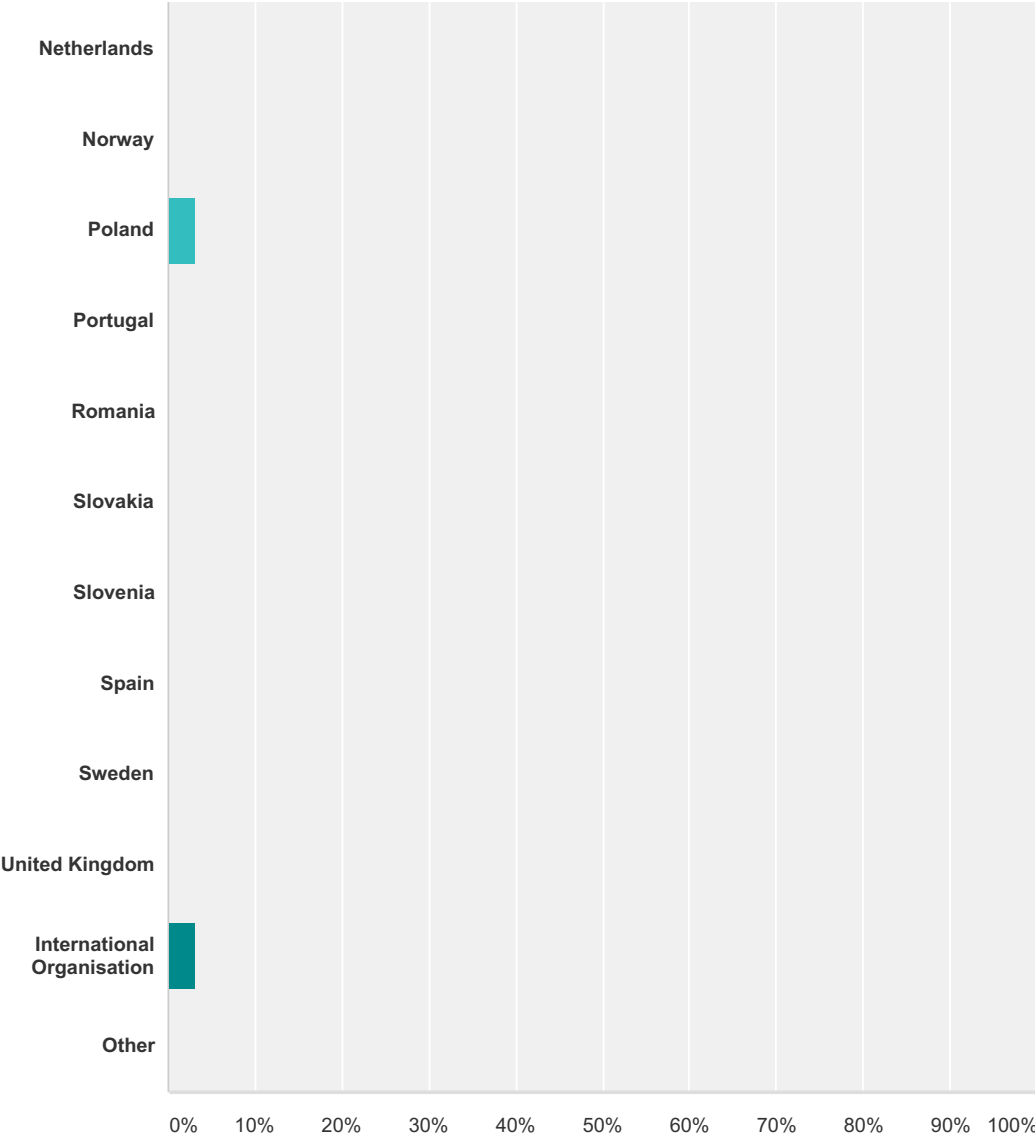
Answer Choices	Responses
Teacher	80.13% 1,444
Head Teacher	7.66% 138
Student	5.49% 99
Parent	6.71% 121
Representative of another education stakeholder group	0.00% 0
Total	1,802

Q2 1. Which country do you live in ?

Answered: 33 Skipped: 1,769



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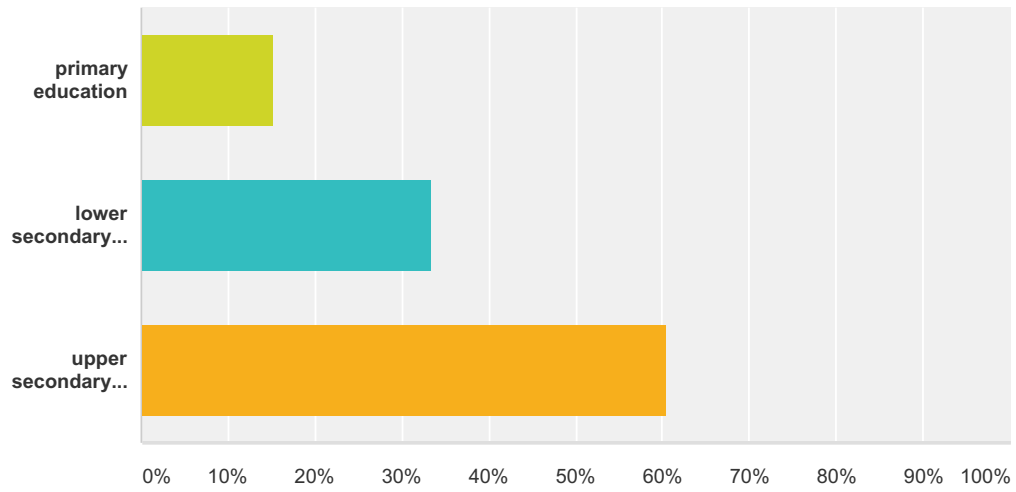
Answer Choices	Responses
Austria	0.00% 0
Belgium	0.00% 0
Bulgaria	0.00% 0
Croatia	0.00% 0
Cyprus	0.00% 0
Czech Republic	0.00% 0
Denmark	0.00% 0
Estonia	0.00% 0
Finland	0.00% 0
France	0.00% 0

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Germany	0.00%	0
Greece	0.00%	0
Hungary	0.00%	0
Ireland	15.15%	5
Italy	33.33%	11
Latvia	0.00%	0
Lithuania	45.45%	15
Luxembourg	0.00%	0
Malta	0.00%	0
Netherlands	0.00%	0
Norway	0.00%	0
Poland	3.03%	1
Portugal	0.00%	0
Romania	0.00%	0
Slovakia	0.00%	0
Slovenia	0.00%	0
Spain	0.00%	0
Sweden	0.00%	0
United Kingdom	0.00%	0
International Organisation	3.03%	1
Other	0.00%	0
Total		33

Q3 2. What is your school level?

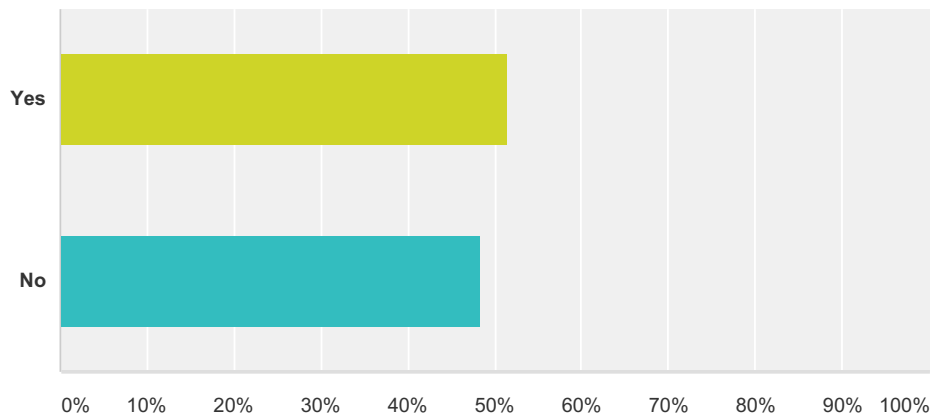
Answered: 33 Skipped: 1,769



Answer Choices	Responses
primary education	15.15% 5
lower secondary education	33.33% 11
upper secondary education	60.61% 20
Total Respondents: 33	

Q4 3. Have you heard of key competences as part of your school's curriculum?

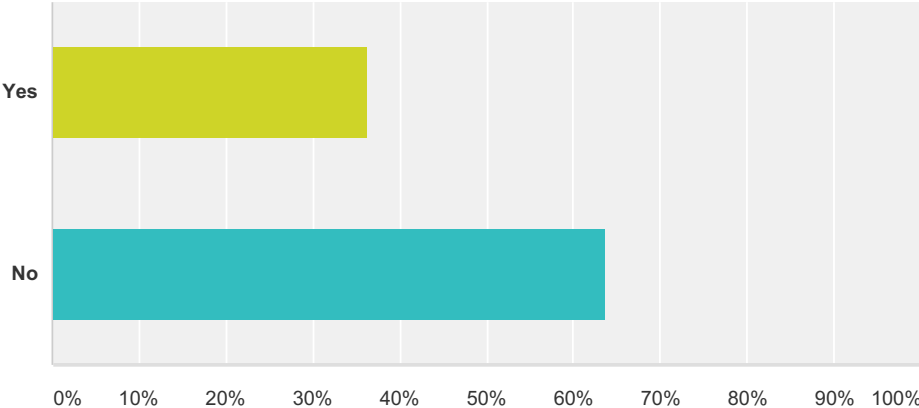
Answered: 33 Skipped: 1,769



Answer Choices	Responses
Yes	51.52% 17
No	48.48% 16
Total	33

Q5 4. Did the school head and/or your teachers tell you the purpose and goals of key competences in your school curriculum?

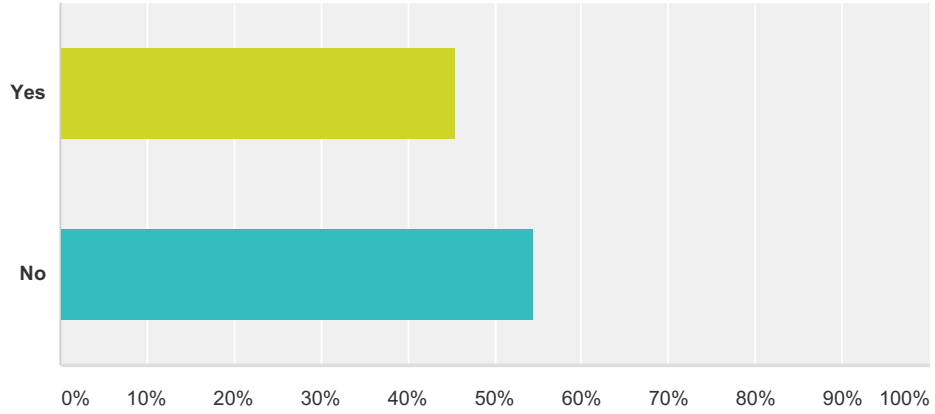
Answered: 33 Skipped: 1,769



Answer Choices	Responses	
Yes	36.36%	12
No	63.64%	21
Total		33

Q6 5.a Have your teachers explained to you which key competences you should learn during the current school year?

Answered: 33 Skipped: 1,769



Answer Choices	Responses	
Yes	45.45%	15
No	54.55%	18
Total		33

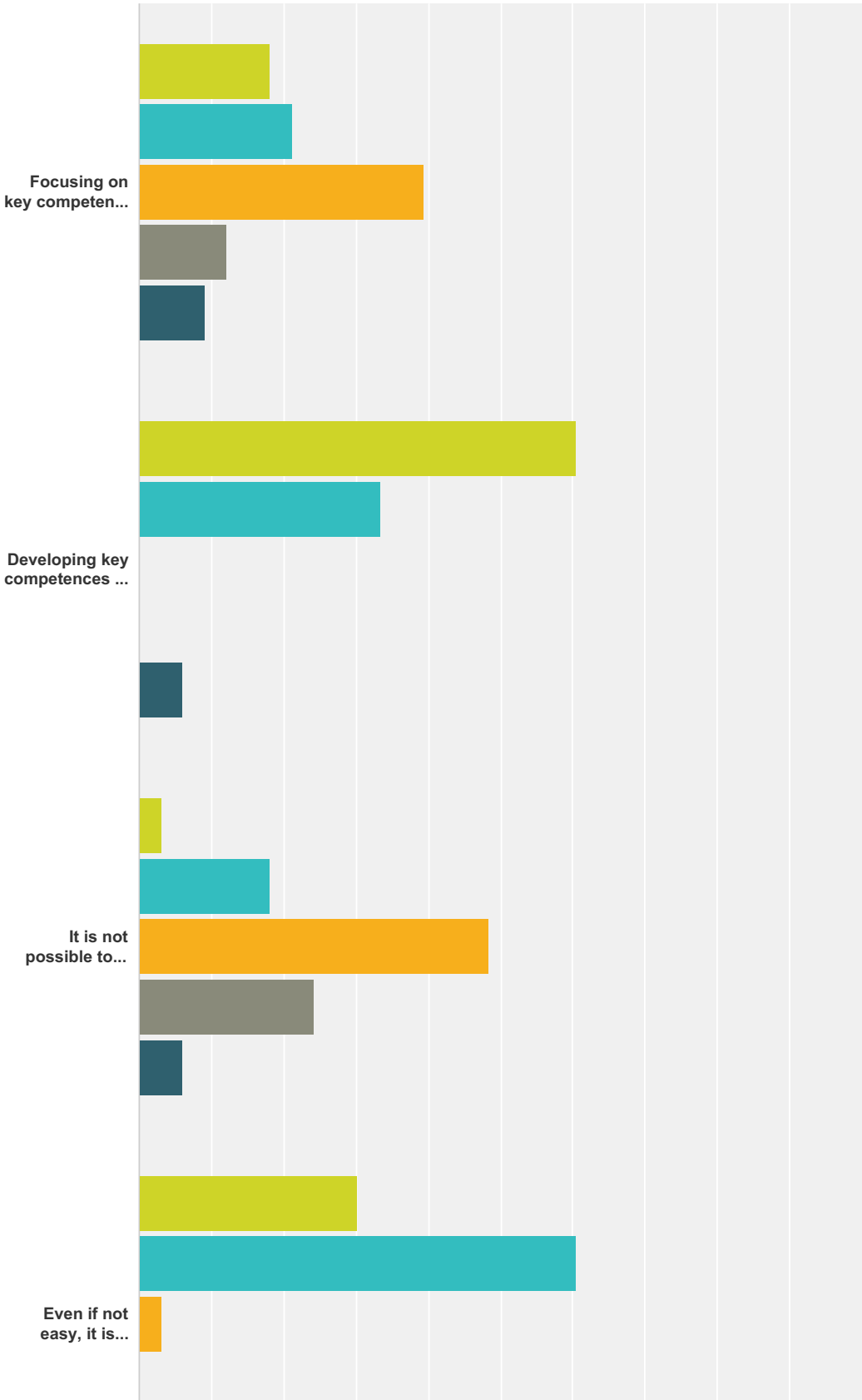
Q7 5.b Please list some of them

Answered: 12 Skipped: 1,790

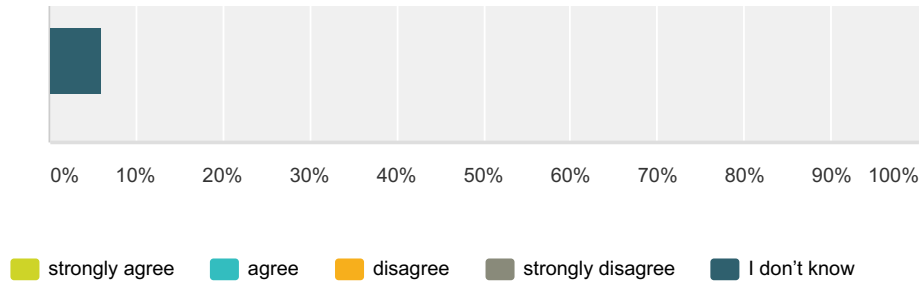
Answer Choices	Responses	
1	100.00%	12
2	100.00%	12
3	91.67%	11
4	66.67%	8
5	41.67%	5

Q8 6. To what extent do you agree with the following statements?

Answered: 33 Skipped: 1,769



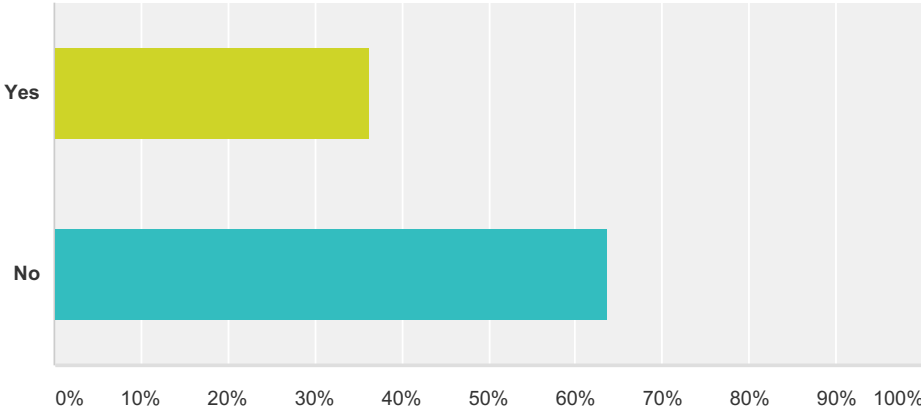
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	strongly agree	agree	disagree	strongly disagree	I don't know	Total
Focusing on key competences may lead to a lack of time devoted to learning content featured in examinations	18.18% 6	21.21% 7	39.39% 13	12.12% 4	9.09% 3	33
Developing key competences is important to help young people succeed in learning and in life	60.61% 20	33.33% 11	0.00% 0	0.00% 0	6.06% 2	33
It is not possible to properly teach and assess transversal competences/skills such as team work or creativity	3.03% 1	18.18% 6	48.48% 16	24.24% 8	6.06% 2	33
Even if not easy, it is necessary to teach and assess transversal competences/skills in schools.	30.30% 10	60.61% 20	3.03% 1	0.00% 0	6.06% 2	33

Q9 7. Were you invited to participate in discussions and debates about the objectives of the key competences?

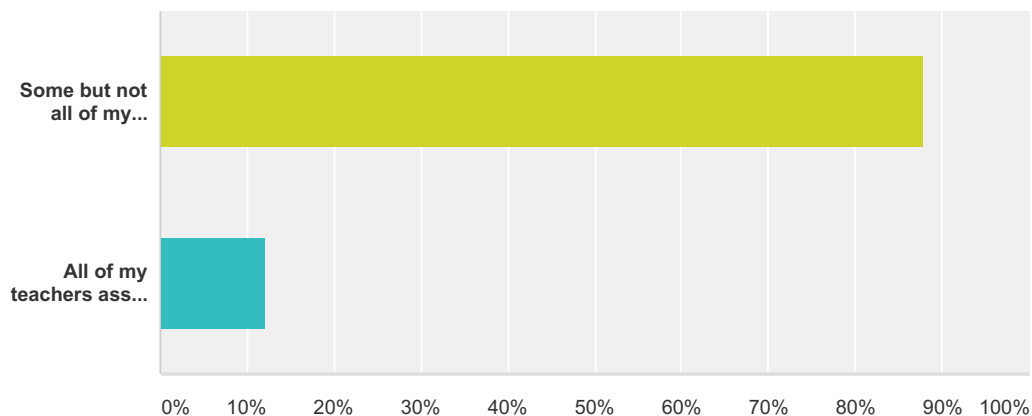
Answered: 33 Skipped: 1,769



Answer Choices	Responses	
Yes	36.36%	12
No	63.64%	21
Total		33

Q10 8.a Have your teachers in different subject areas (science, mathematics, technology, ICT, literature and mother tongue, foreign languages, humanities, arts and cultural education, entrepreneurship, citizenship, cross-curricular lessons, etc.), assessed your learning of the key competences ?

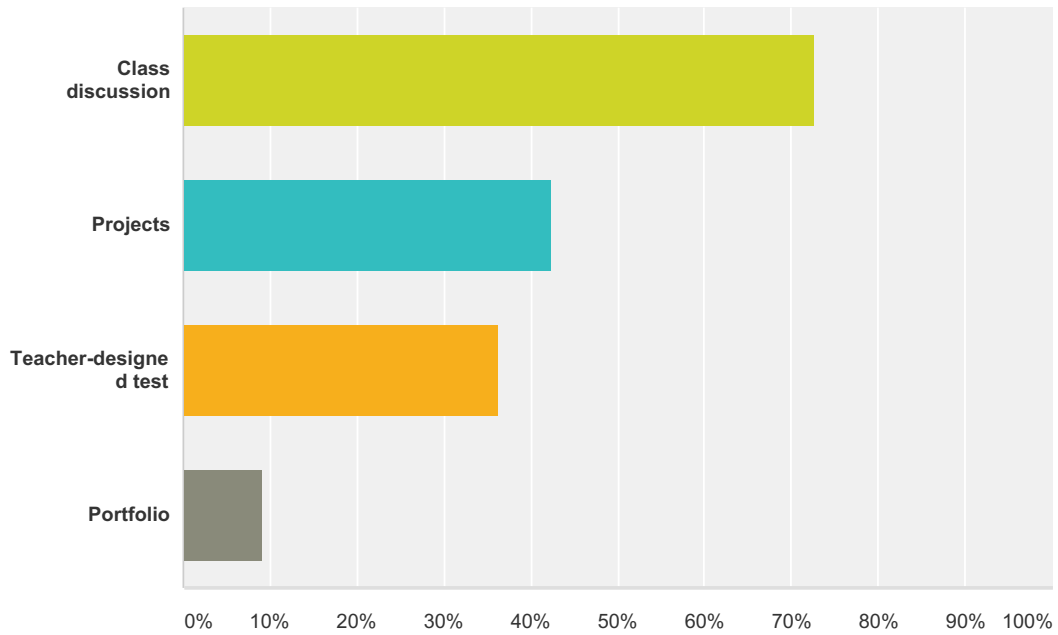
Answered: 33 Skipped: 1,769



Answer Choices	Responses
Some but not all of my teachers assess my learning regularly	87.88% 29
All of my teachers assess my learning regularly	12.12% 4
Total	33

Q11 8.b If yes, how?

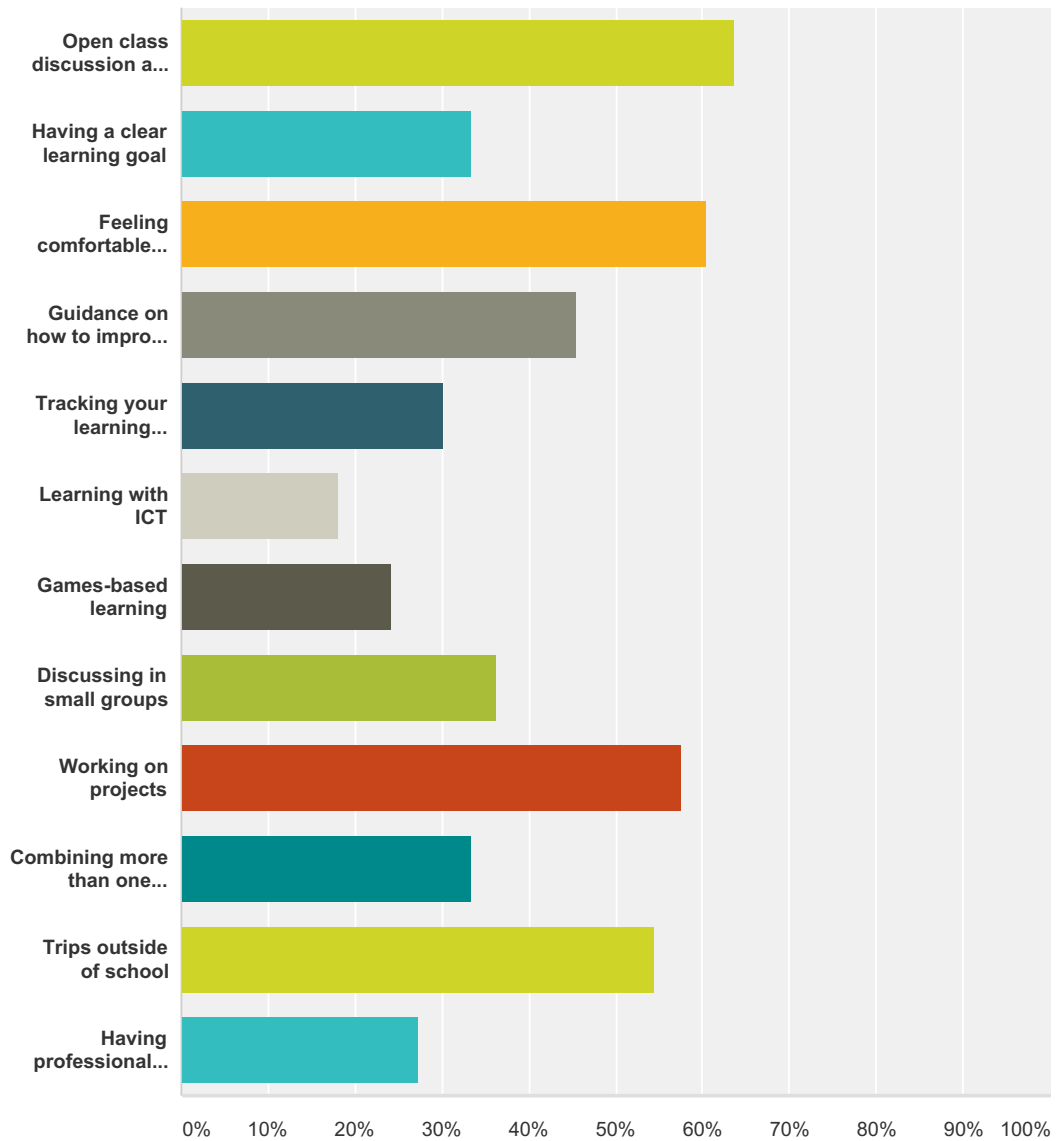
Answered: 33 Skipped: 1,769



Answer Choices	Responses
Class discussion	72.73% 24
Projects	42.42% 14
Teacher-designed test	36.36% 12
Portfolio	9.09% 3
Total Respondents: 33	

Q12 9. Which of the following activities are most helpful for your learning of key competences ?

Answered: 33 Skipped: 1,769



Answer Choices	Responses
Open class discussion and dialogue	63.64% 21
Having a clear learning goal	33.33% 11
Feeling comfortable enough to make mistakes	60.61% 20
Guidance on how to improve your work	45.45% 15
Tracking your learning progress	30.30% 10
Learning with ICT	18.18% 6

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Games-based learning	24.24%	8
Discussing in small groups	36.36%	12
Working on projects	57.58%	19
Combining more than one subject, such as mathematics and geography	33.33%	11
Trips outside of school	54.55%	18
Having professionals and other community members visit your school	27.27%	9
Total Respondents: 33		

Q13 10. What do you think are the 3 most important and useful key competences to be learned in life?

Answered: 26 Skipped: 1,776

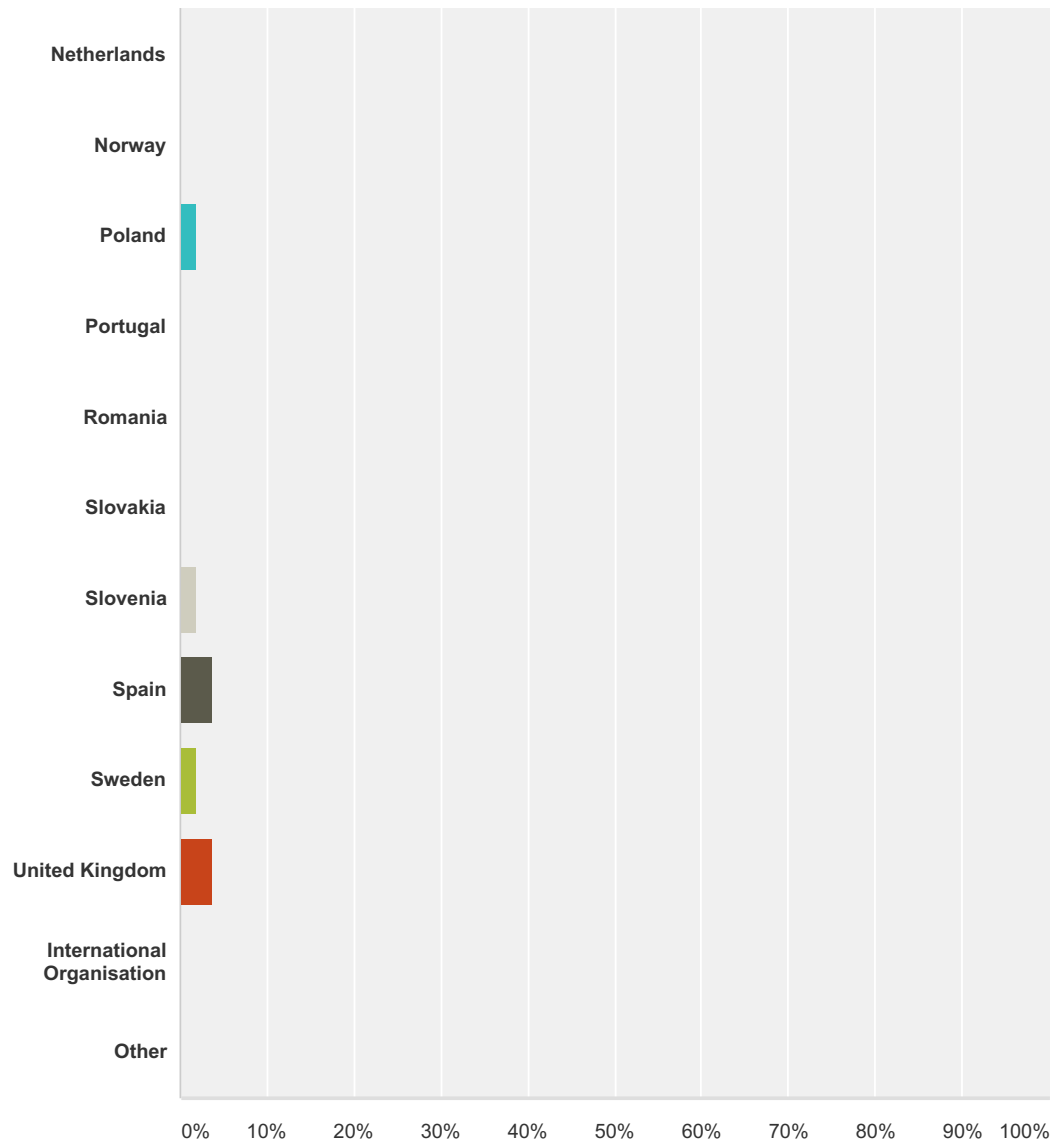
Answer Choices	Responses	
1	100.00%	26
2	100.00%	26
3	96.15%	25

Q14 1.Which country do you live in?

Answered: 54 Skipped: 1,748



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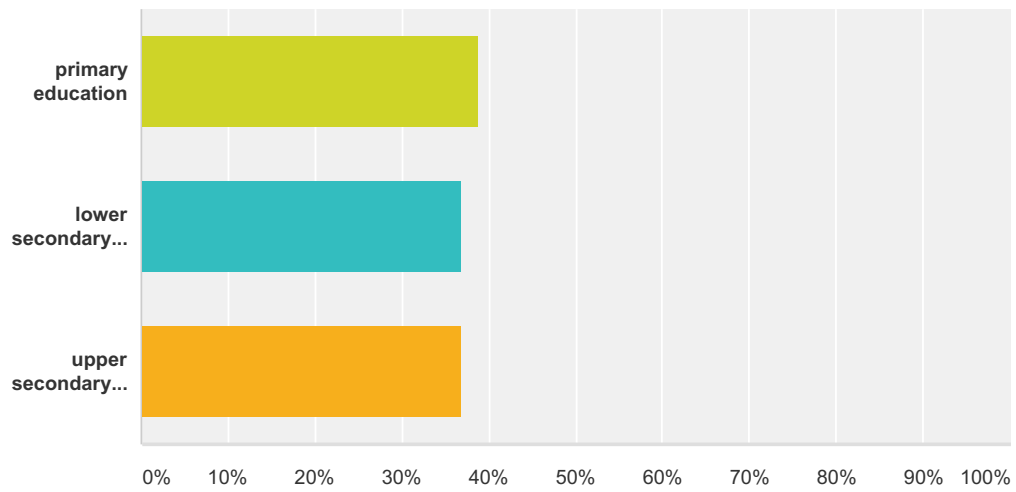
Answer Choices	Responses
Austria	0.00% 0
Belgium	0.00% 0
Bulgaria	0.00% 0
Croatia	0.00% 0
Cyprus	0.00% 0
Czech Republic	1.85% 1
Denmark	0.00% 0
Estonia	0.00% 0
Finland	0.00% 0
France	1.85% 1

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Germany	0.00%	0
Greece	1.85%	1
Hungary	1.85%	1
Ireland	27.78%	15
Italy	1.85%	1
Latvia	0.00%	0
Lithuania	48.15%	26
Luxembourg	0.00%	0
Malta	1.85%	1
Netherlands	0.00%	0
Norway	0.00%	0
Poland	1.85%	1
Portugal	0.00%	0
Romania	0.00%	0
Slovakia	0.00%	0
Slovenia	1.85%	1
Spain	3.70%	2
Sweden	1.85%	1
United Kingdom	3.70%	2
International Organisation	0.00%	0
Other	0.00%	0
Total		54

Q15 2. Which level of education is/are your child/children following?

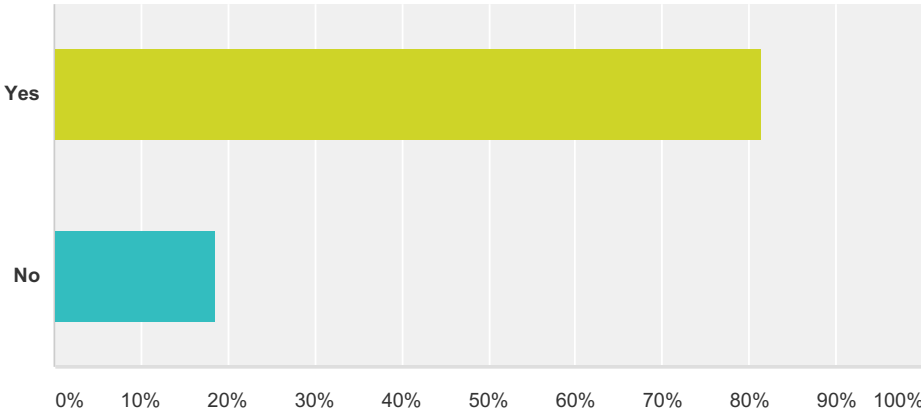
Answered: 54 Skipped: 1,748



Answer Choices	Responses
primary education	38.89% 21
lower secondary education	37.04% 20
upper secondary education	37.04% 20
Total Respondents: 54	

Q16 3. Have you heard of key competences?

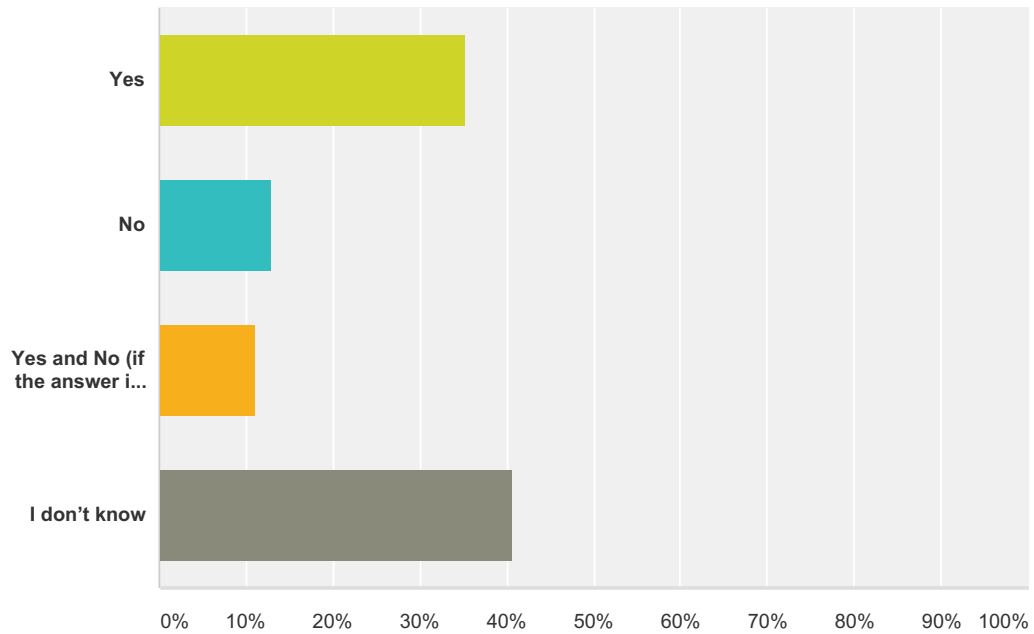
Answered: 54 Skipped: 1,748



Answer Choices	Responses	
Yes	81.48%	44
No	18.52%	10
Total		54

Q17 4.a Are key competences part of the curriculum in your child's/childrens' school?

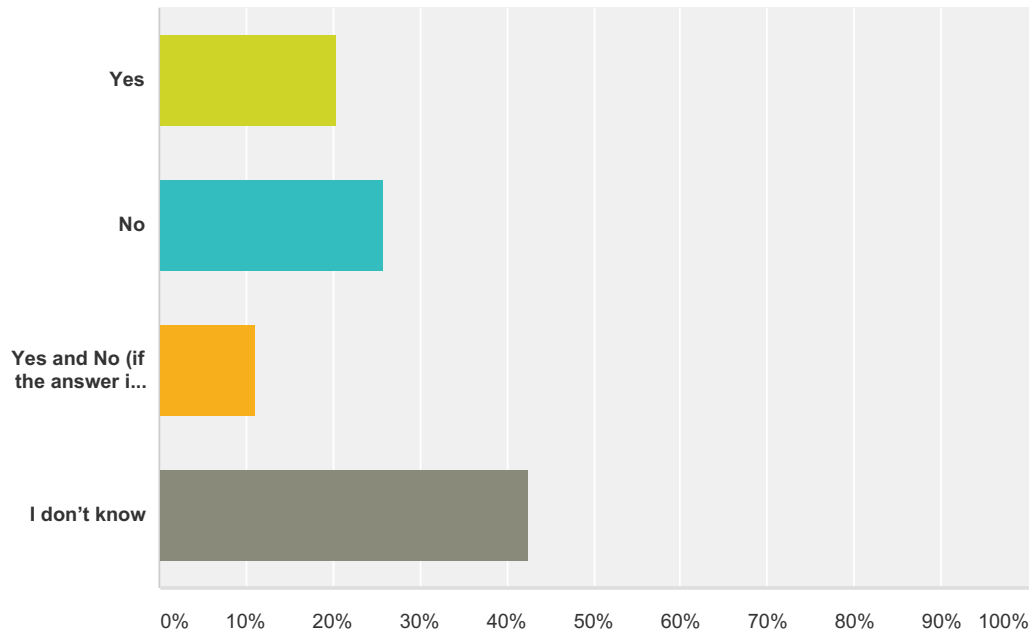
Answered: 54 Skipped: 1,748



Answer Choices	Responses
Yes	35.19% 19
No	12.96% 7
Yes and No (if the answer is different for children at different levels)	11.11% 6
I don't know	40.74% 22
Total	54

Q18 4.b If yes, are you satisfied with your child's/childrens' learning outcomes related to the key competences?

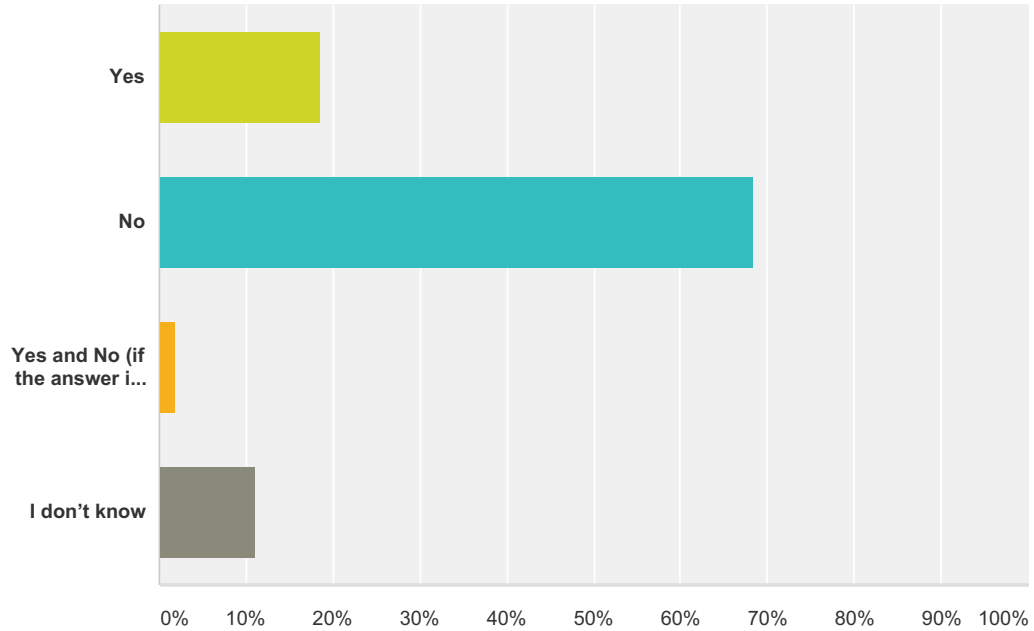
Answered: 54 Skipped: 1,748



Answer Choices	Responses	
Yes	20.37%	11
No	25.93%	14
Yes and No (if the answer is different for children at different levels)	11.11%	6
I don't know	42.59%	23
Total		54

Q19 5.a Did the school communicate the purpose and goals of the key competences to you?

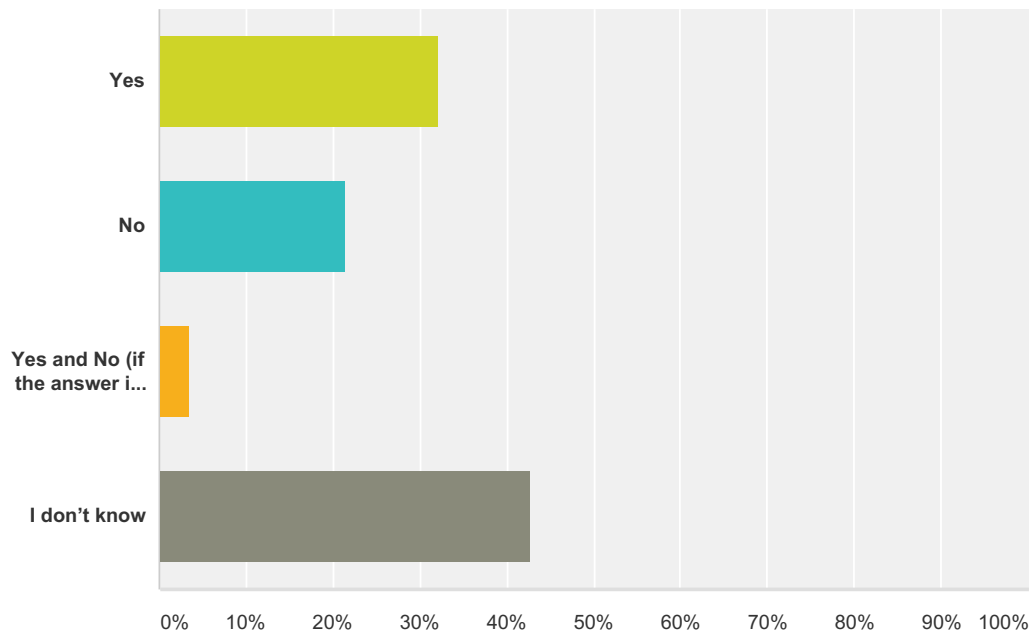
Answered: 54 Skipped: 1,748



Answer Choices	Responses
Yes	18.52% 10
No	68.52% 37
Yes and No (if the answer is different for children at different levels)	1.85% 1
I don't know	11.11% 6
Total	54

Q20 5.b If yes, did you find this information effectively communicated and useful?

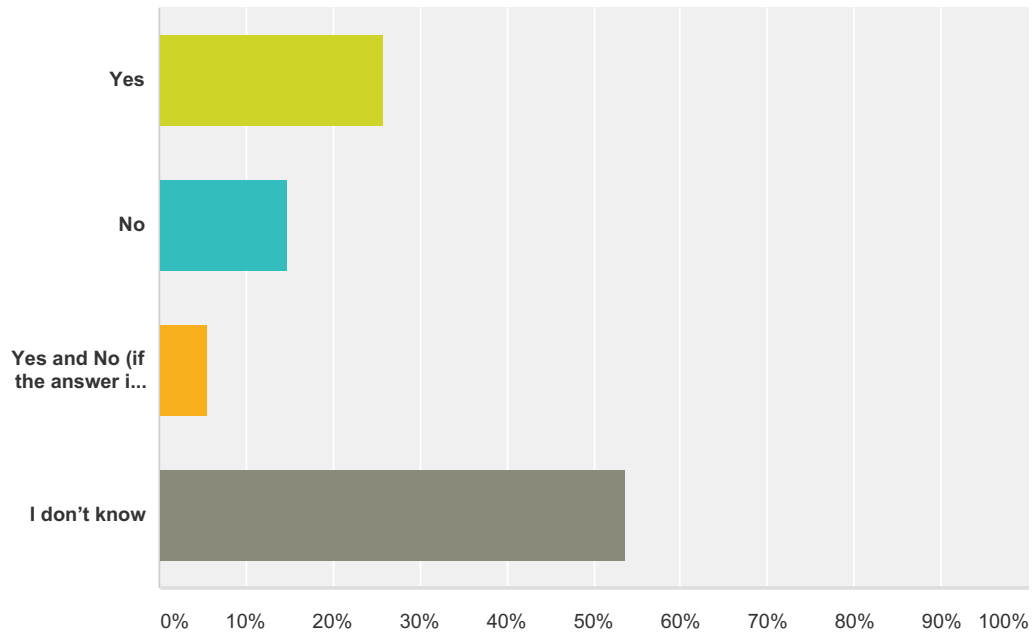
Answered: 28 Skipped: 1,774



Answer Choices	Responses
Yes	32.14% 9
No	21.43% 6
Yes and No (if the answer is different for children at different levels)	3.57% 1
I don't know	42.86% 12
Total	28

Q21 6.a Have the key competences led to changes in teaching and learning methods at your child's/childrens' school?

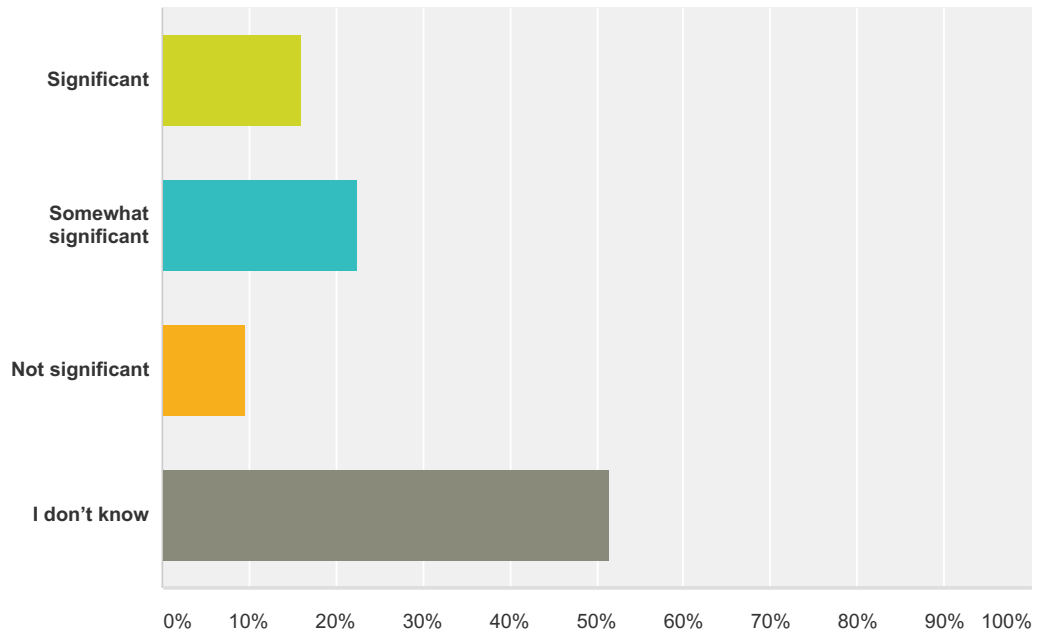
Answered: 54 Skipped: 1,748



Answer Choices	Responses
Yes	25.93% 14
No	14.81% 8
Yes and No (if the answer is different for children at different levels)	5.56% 3
I don't know	53.70% 29
Total	54

Q22 6.b If yes, to what extent?

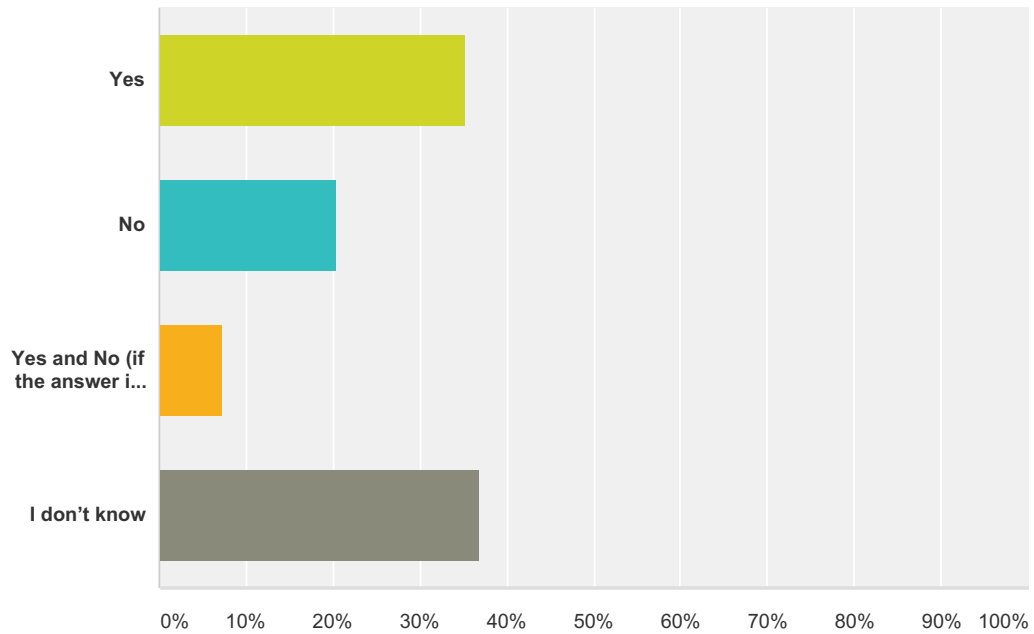
Answered: 31 Skipped: 1,771



Answer Choices	Responses
Significant	16.13% 5
Somewhat significant	22.58% 7
Not significant	9.68% 3
I don't know	51.61% 16
Total	31

Q23 7.a Have the key competences had an influence on your child's/childrens' positive attitude towards learning?

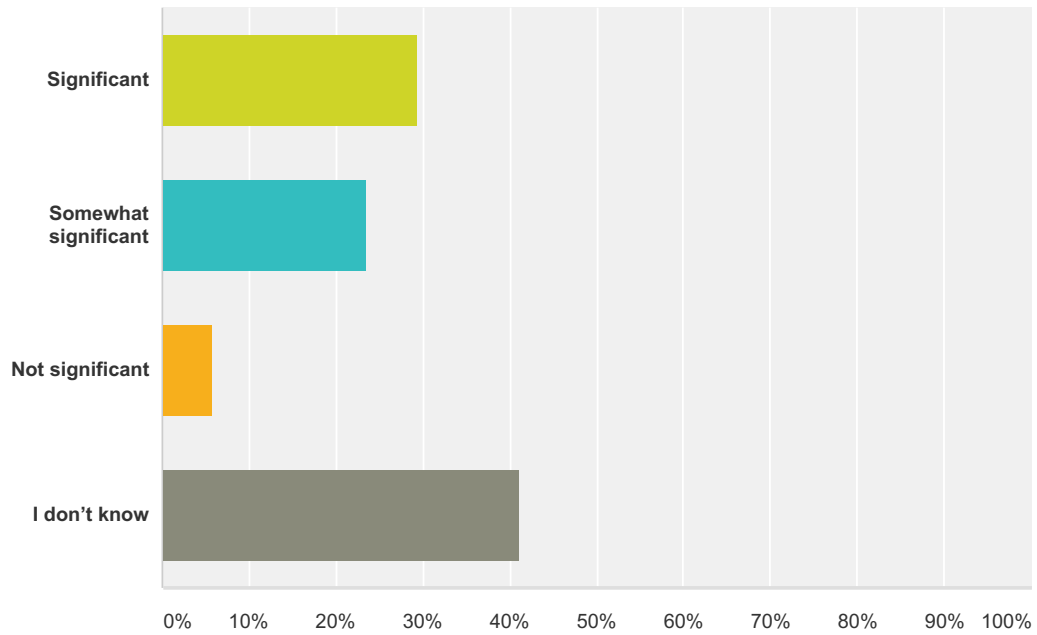
Answered: 54 Skipped: 1,748



Answer Choices	Responses
Yes	35.19% 19
No	20.37% 11
Yes and No (if the answer is different for children at different levels)	7.41% 4
I don't know	37.04% 20
Total	54

Q24 7.b If yes, to what extent?

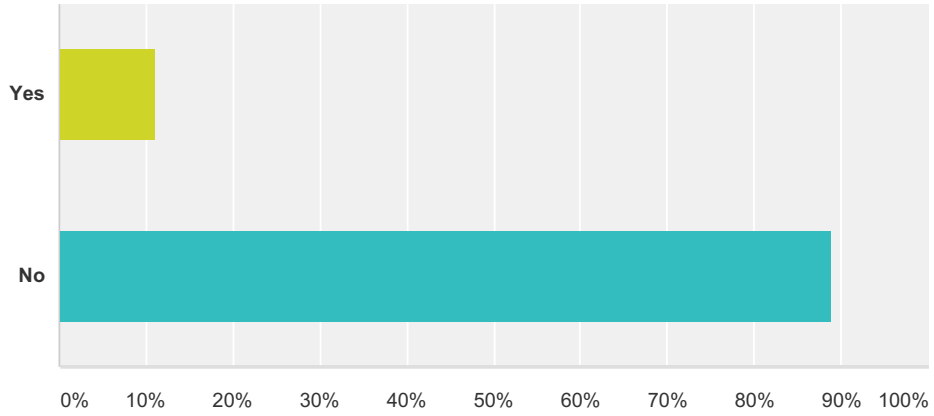
Answered: 34 Skipped: 1,768



Answer Choices	Responses
Significant	29.41% 10
Somewhat significant	23.53% 8
Not significant	5.88% 2
I don't know	41.18% 14
Total	34

Q25 8. Were you invited to participate in discussions about the objectives of the key competences and how to integrate them in teaching and learning activities?

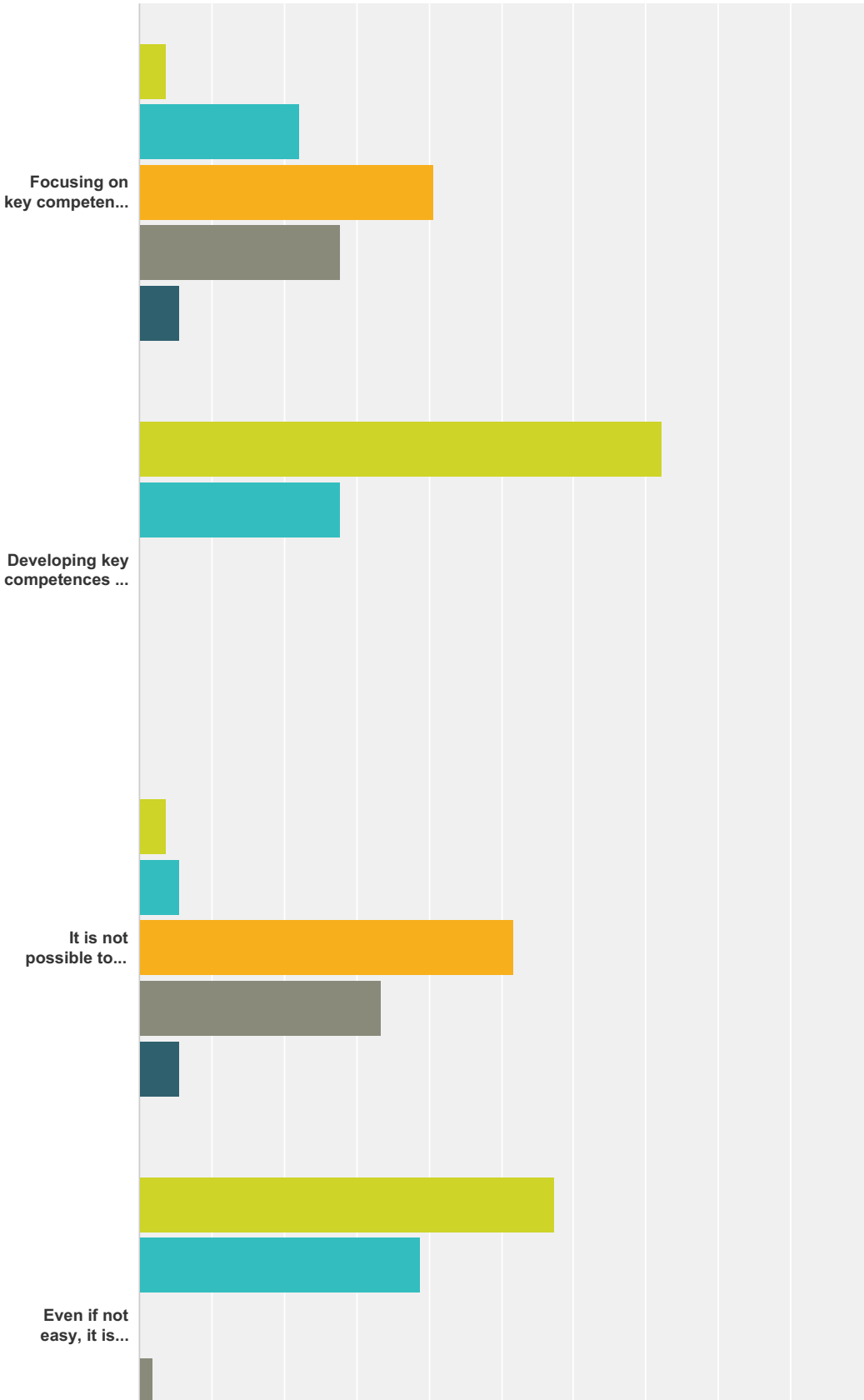
Answered: 54 Skipped: 1,748



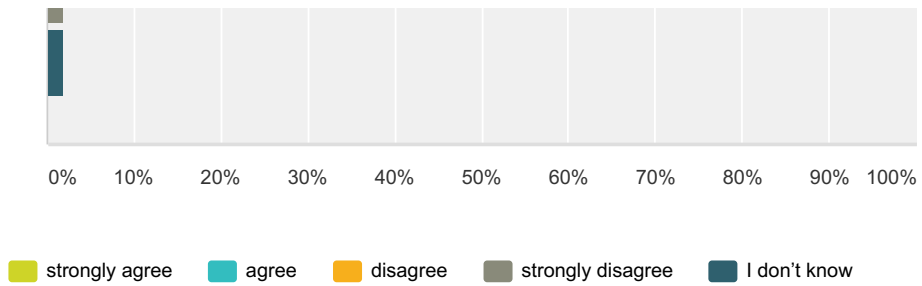
Answer Choices	Responses	
Yes	11.11%	6
No	88.89%	48
Total		54

Q26 9.To what extent do you agree with the following statements?

Answered: 54 Skipped: 1,748



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	strongly agree	agree	disagree	strongly disagree	I don't know	Total
Focusing on key competences may lead to a lack of time devoted to learning content featured in examinations	3.70% 2	22.22% 12	40.74% 22	27.78% 15	5.56% 3	54
Developing key competences is important to help young people succeed in learning and in life	72.22% 39	27.78% 15	0.00% 0	0.00% 0	0.00% 0	54
It is not possible to properly teach and assess transversal competences/skills such as team work or creativity	3.70% 2	5.56% 3	51.85% 28	33.33% 18	5.56% 3	54
Even if not easy, it is necessary to teach and assess transversal competences/skills in schools.	57.41% 31	38.89% 21	0.00% 0	1.85% 1	1.85% 1	54

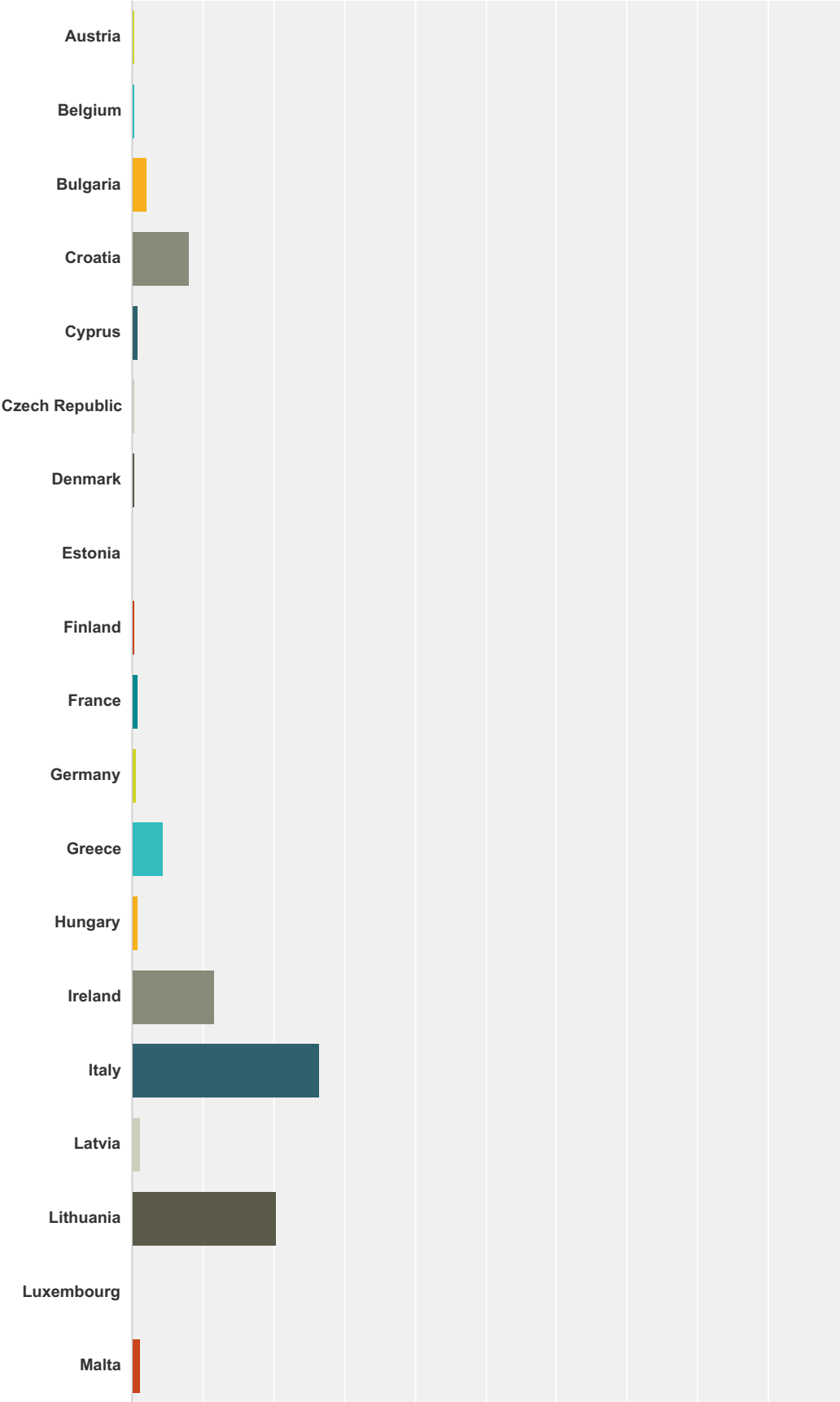
Q27 10. In your opinion, what are the 3 main changes that are needed to ensure that key competences help improve your child's/childrens' learning?

Answered: 40 Skipped: 1,762

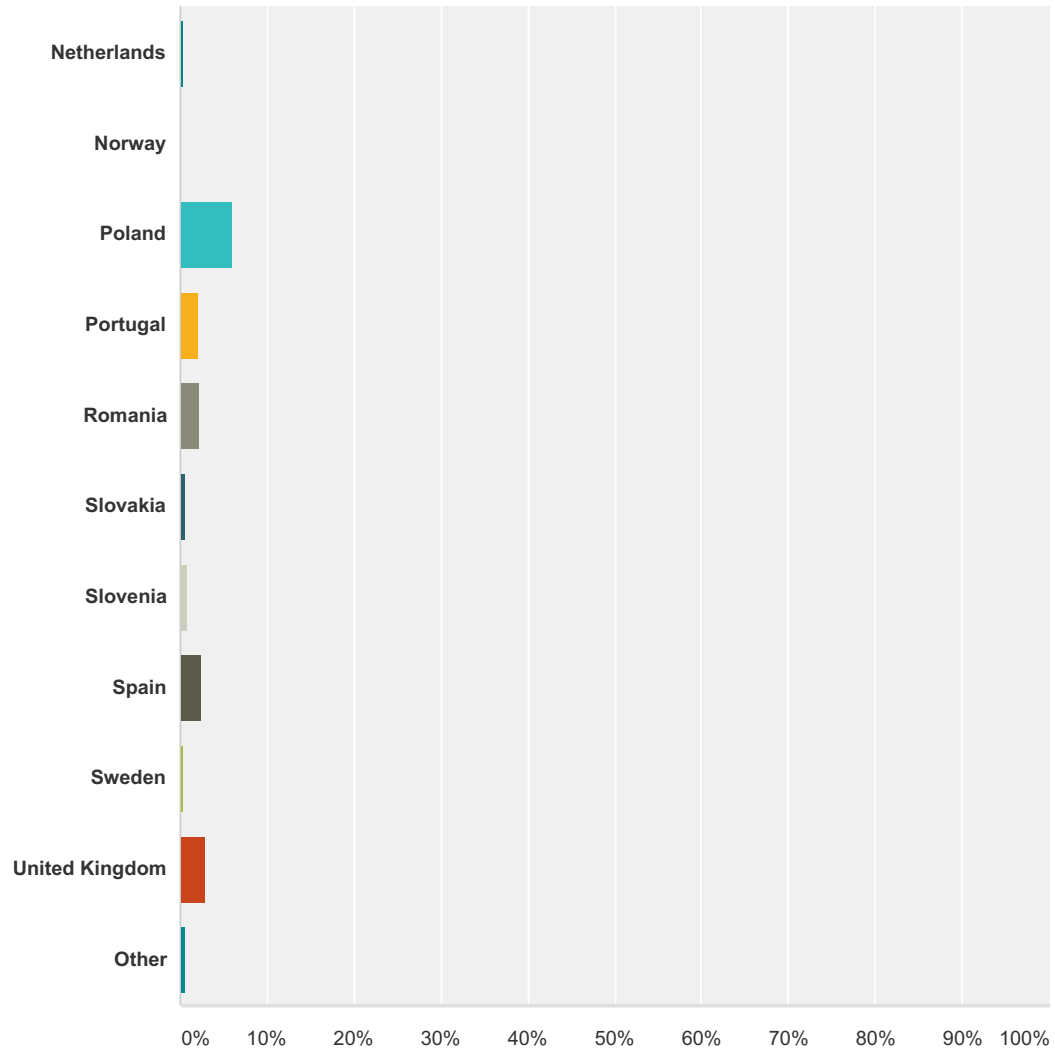
Answer Choices	Responses	
1	100.00%	40
2	95.00%	38
3	90.00%	36

Q28 1. Which country do you live in ?

Answered: 603 Skipped: 1,199



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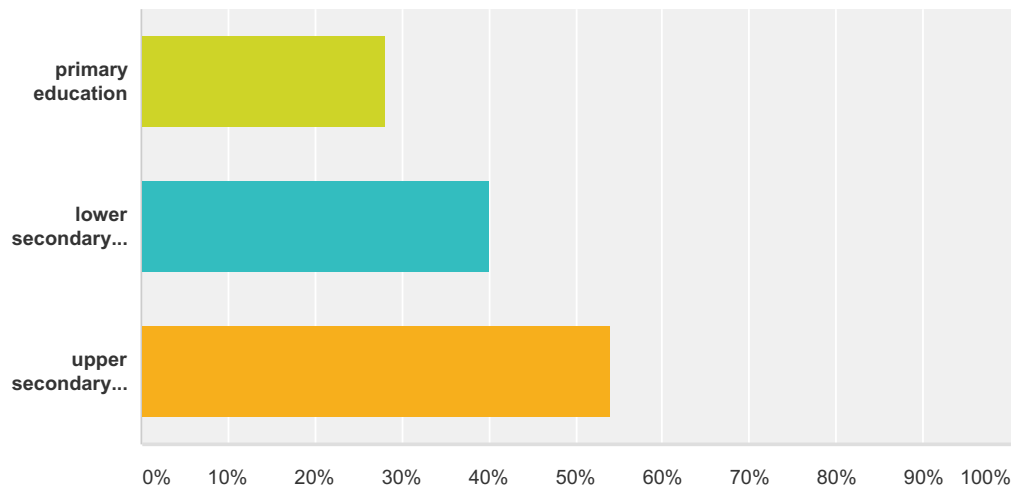
Answer Choices	Responses
Austria	0.50% 3
Belgium	0.50% 3
Bulgaria	1.99% 12
Croatia	8.13% 49
Cyprus	0.83% 5
Czech Republic	0.50% 3
Denmark	0.33% 2
Estonia	0.17% 1
Finland	0.33% 2
France	0.83% 5
Germany	0.66% 4
Greece	4.48% 27

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Hungary	0.83%	5
Ireland	11.61%	70
Italy	26.53%	160
Latvia	1.33%	8
Lithuania	20.40%	123
Luxembourg	0.00%	0
Malta	1.16%	7
Netherlands	0.33%	2
Norway	0.17%	1
Poland	6.14%	37
Portugal	1.99%	12
Romania	2.32%	14
Slovakia	0.66%	4
Slovenia	0.83%	5
Spain	2.49%	15
Sweden	0.33%	2
United Kingdom	2.99%	18
Other	0.66%	4
Total		603

Q29 2. Which level of education do you teach?

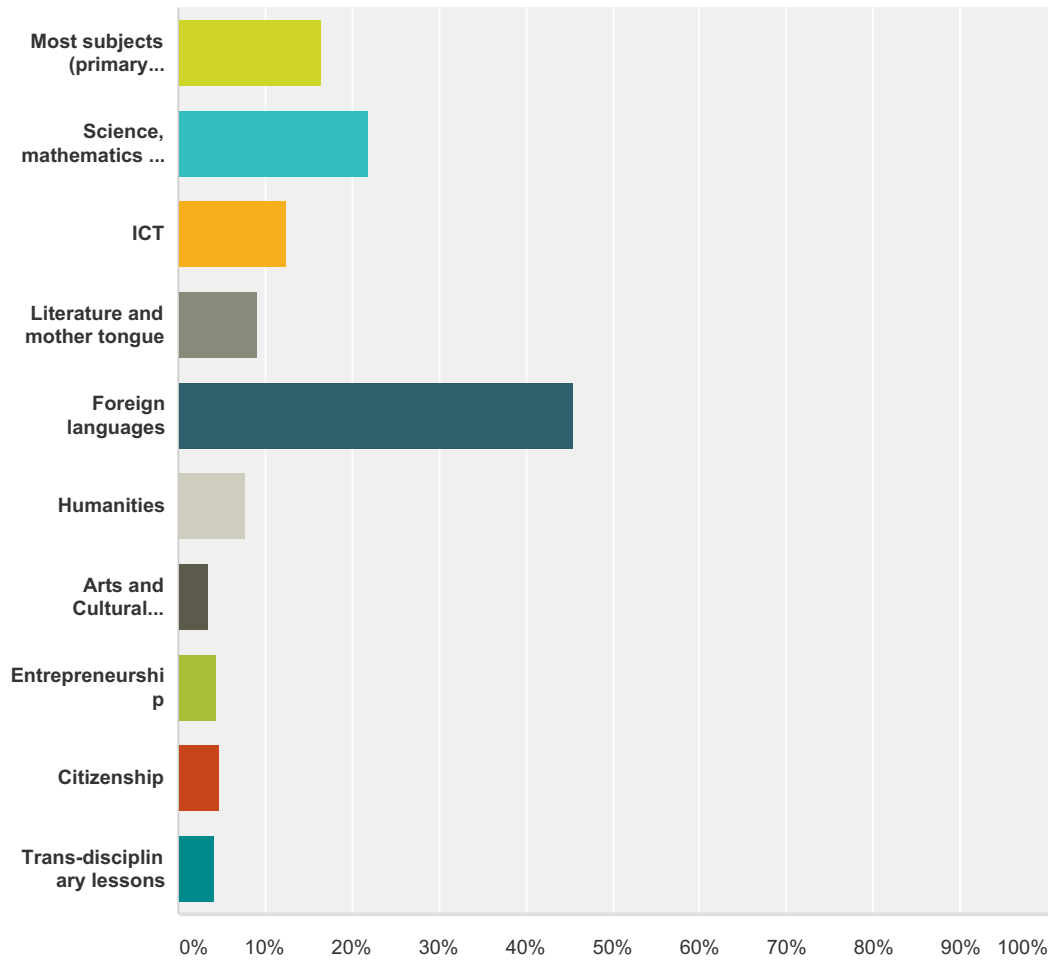
Answered: 603 Skipped: 1,199



Answer Choices	Responses
primary education	28.19% 170
lower secondary education	40.13% 242
upper secondary education	54.06% 326
Total Respondents: 603	

Q30 3. Which subject/s do you teach ?

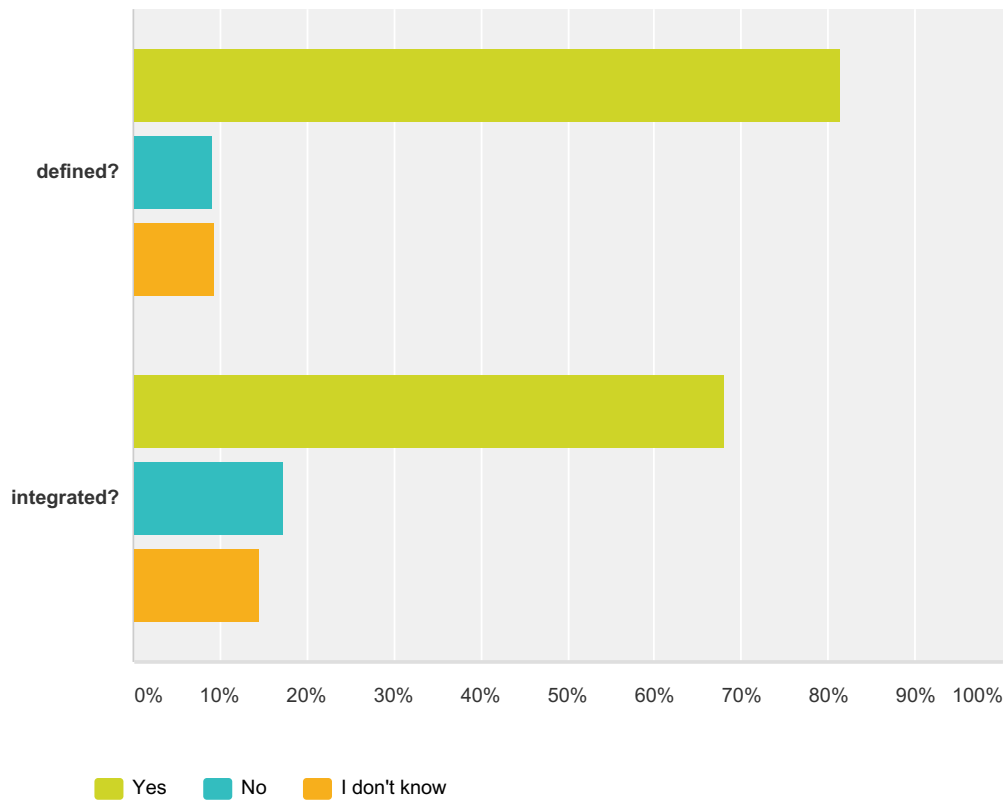
Answered: 603 Skipped: 1,199



Answer Choices	Responses
Most subjects (primary education)	16.42% 99
Science, mathematics and technology subjects	21.89% 132
ICT	12.44% 75
Literature and mother tongue	9.29% 56
Foreign languages	45.44% 274
Humanities	7.79% 47
Arts and Cultural education	3.48% 21
Entrepreneurship	4.48% 27
Citizenship	4.81% 29
Trans-disciplinary lessons	4.15% 25
Total Respondents: 603	

Q31 4. In the national curriculum guidelines of your country, are key competences:

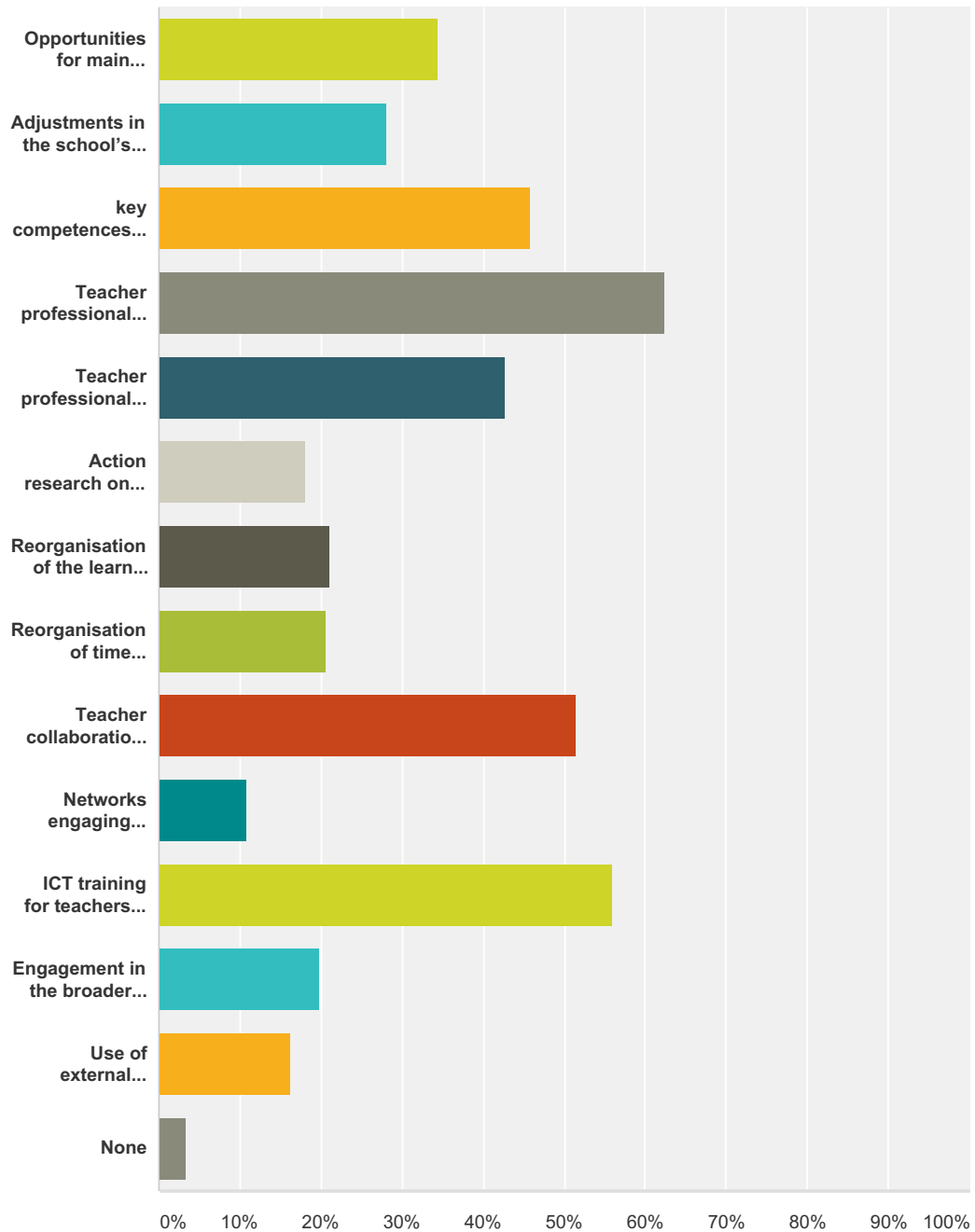
Answered: 603 Skipped: 1,199



	Yes	No	I don't know	Total
defined?	81.43% 491	9.12% 55	9.45% 57	603
integrated?	68.16% 411	17.25% 104	14.59% 88	603

Q32 5. Which of the following strategies, to your knowledge, have been used to facilitate implementation of key competences in your classroom and across your school?

Answered: 603 Skipped: 1,199



Answer Choices

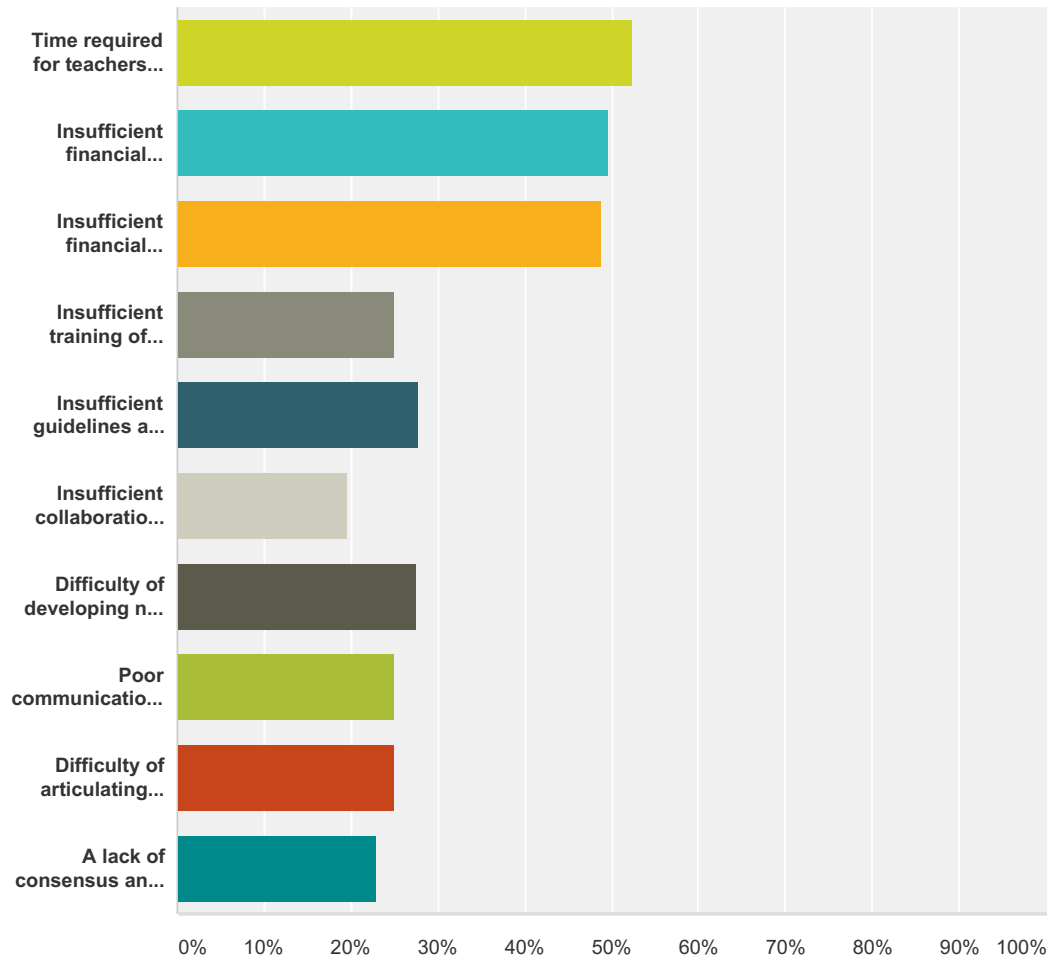
Responses

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Opportunities for main stakeholders (teachers, students, parents, community and business leaders) to reflect on implications of key competences for learning and teaching approaches	34.49% 208
Adjustments in the school's implementation strategy based on feedback from teachers, students and parents	28.19% 170
key competences objectives explicitly taken into account in the school development plan	45.94% 277
Teacher professional development focused on new teaching methods for key competences	62.52% 377
Teacher professional development focused on new approaches to assessment of students' key competences	42.79% 258
Action research on competence based learning, with teachers, teacher educators and other relevant authorities	18.08% 109
Reorganisation of the learning environment and facilities within and beyond the school	21.06% 127
Reorganisation of time schedules to support different kinds of learning activities	20.73% 125
Teacher collaboration and networking as a means of professional development	51.58% 311
Networks engaging families and community stakeholders	10.95% 66
ICT training for teachers and students	56.05% 338
Engagement in the broader community (economic, social and cultural institutions) on how to enhance competence based learning through extra-curricular activities	19.90% 120
Use of external programme evaluations and data to develop evidence-informed teaching and to set school policy	16.25% 98
None	3.32% 20
Total Respondents: 603	

Q33 6. What are the three main obstacles that will need to be addressed if learning and teaching of key competences are to be more effective? (please indicate which of the three of the following best describe the situation in your school and classroom)

Answered: 603 Skipped: 1,199



Answer Choices	Responses
Time required for teachers, pupils and parents to change their way of thinking about and approaches to learning and teaching with key competences	52.40% 316
Insufficient financial resources for teacher education and continuous professional development	49.75% 300
Insufficient financial resources for changing learning environments	48.76% 294
Insufficient training of school leaders and inspectors to support changes required for effective implementation of key competences	25.04% 151

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Insufficient guidelines and tools to support new approaches to teaching and assessment	27.86% 168
Insufficient collaboration between teachers and families in regard to child/youth competence development	19.57% 118
Difficulty of developing new assessment tools, particularly for transversal competences and skills	27.53% 166
Poor communication among stakeholders (teachers, students, parents, community and business leaders)	25.04% 151
Difficulty of articulating interdisciplinary and extra-curricular activities with subject syllabi	25.04% 151
A lack of consensus and support for the fundamental goals and approaches of competence based learning and teaching	23.05% 139
Total Respondents: 603	

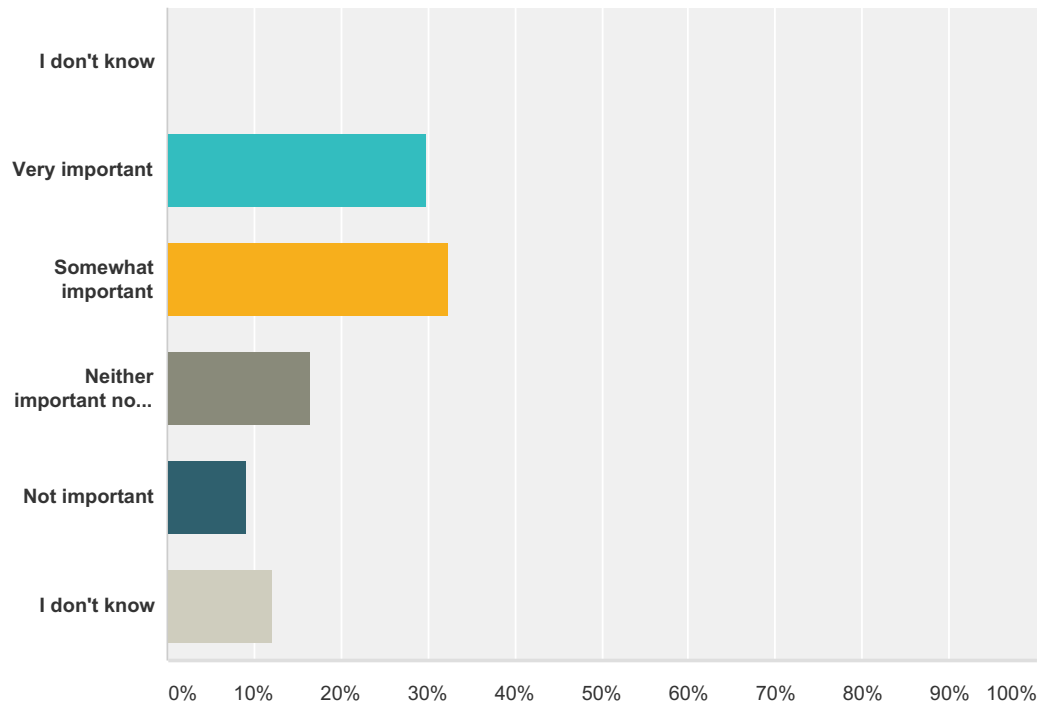
Q34 7. What are the 3 priority actions likely to improve the implementation of key competences in the curricula? Please rank them.

Answered: 427 Skipped: 1,375

Answer Choices	Responses	
1	100.00%	427
2	98.59%	421
3	96.96%	414

Q35 8. What has been the contribution of research (including action research and cross-fertilisation among schools) to the implementation of key competences in your classroom and school?

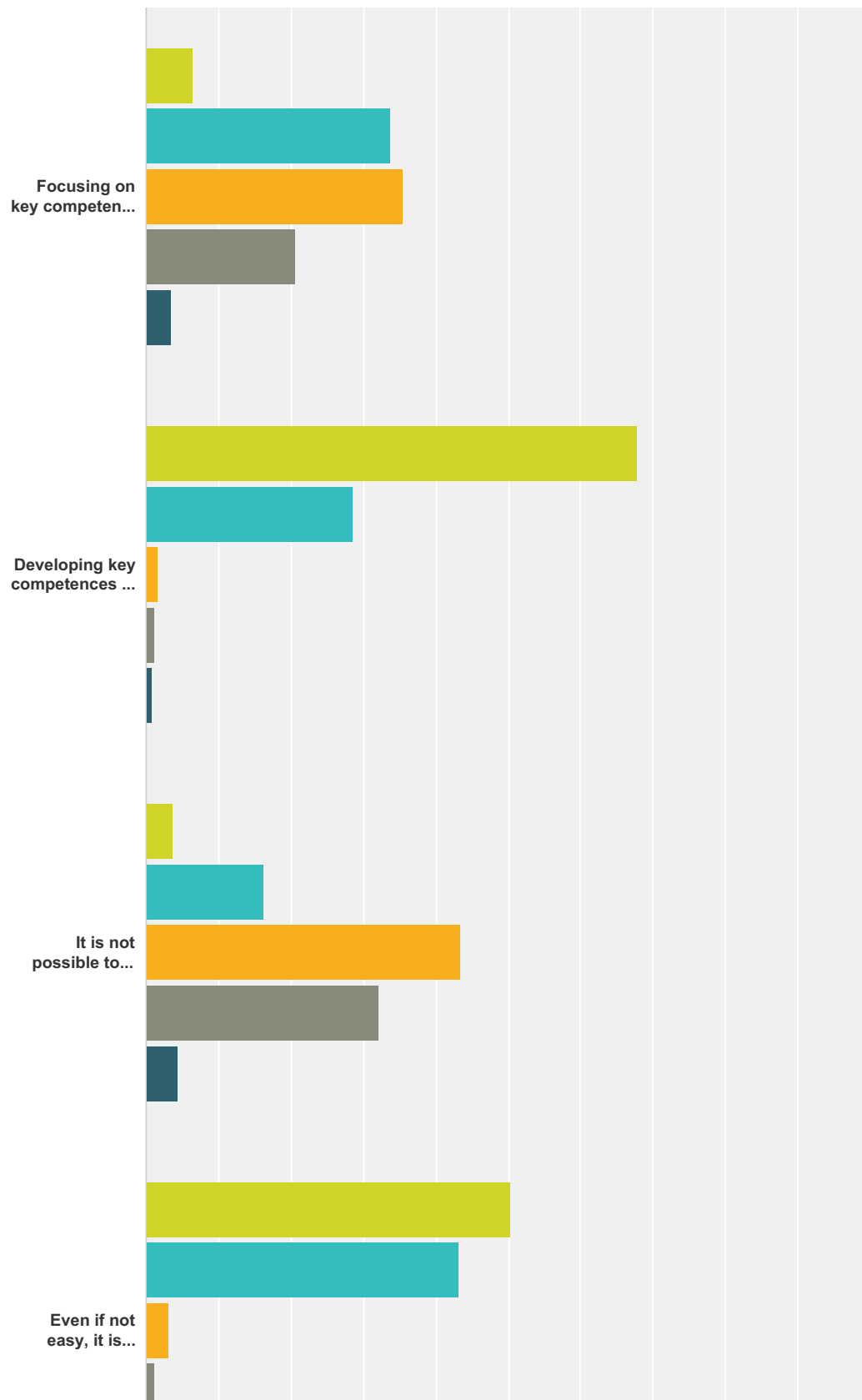
Answered: 603 Skipped: 1,199



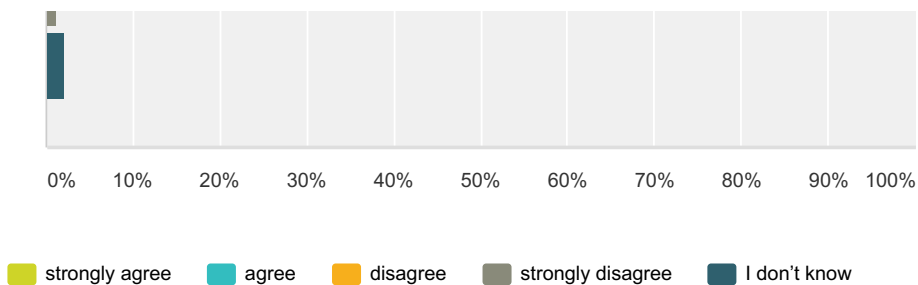
Answer Choices	Responses
I don't know	0.00% 0
Very important	29.85% 180
Somewhat important	32.34% 195
Neither important nor unimportant	16.42% 99
Not important	9.29% 56
I don't know	12.11% 73
Total	603

Q36 9.To what extent do you agree with the following statements?

Answered: 603 Skipped: 1,199



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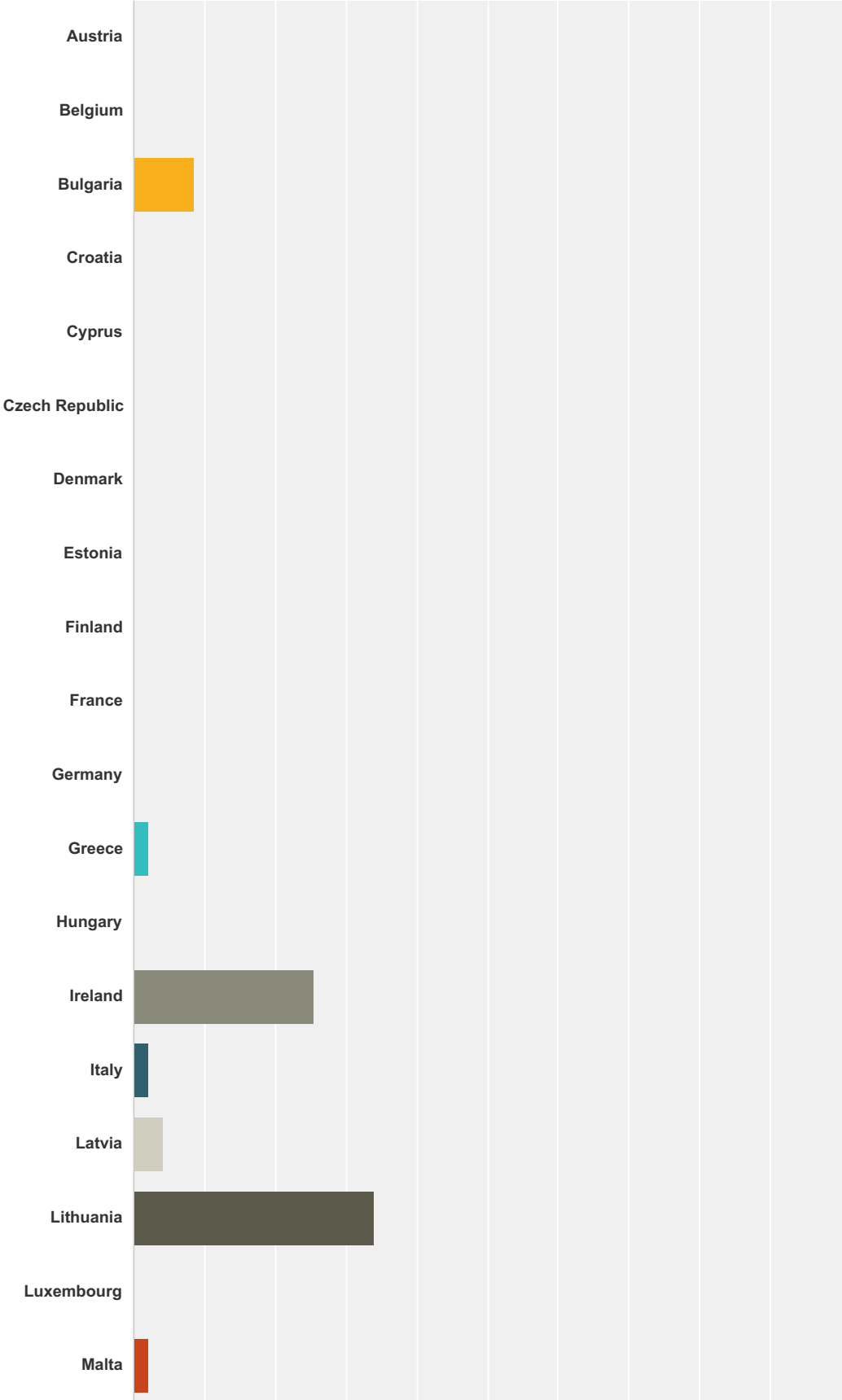
	strongly agree	agree	disagree	strongly disagree	I don't know	Total
Focusing on key competences may lead to a lack of time devoted to learning content featured in examinations	6.47% 39	33.83% 204	35.49% 214	20.56% 124	3.65% 22	603
Developing key competences is important to help young people succeed in learning and in life	67.83% 409	28.52% 172	1.66% 10	1.16% 7	0.83% 5	603
It is not possible to properly teach and assess transversal competences/skills such as team work or creativity	3.81% 23	16.25% 98	43.45% 262	32.17% 194	4.31% 26	603
Even if not easy, it is necessary to teach and assess transversal competences/skills in schools.	50.25% 303	43.28% 261	3.15% 19	1.33% 8	1.99% 12	603

Q37 10. Please mention any other observations regarding competence based learning and teaching.

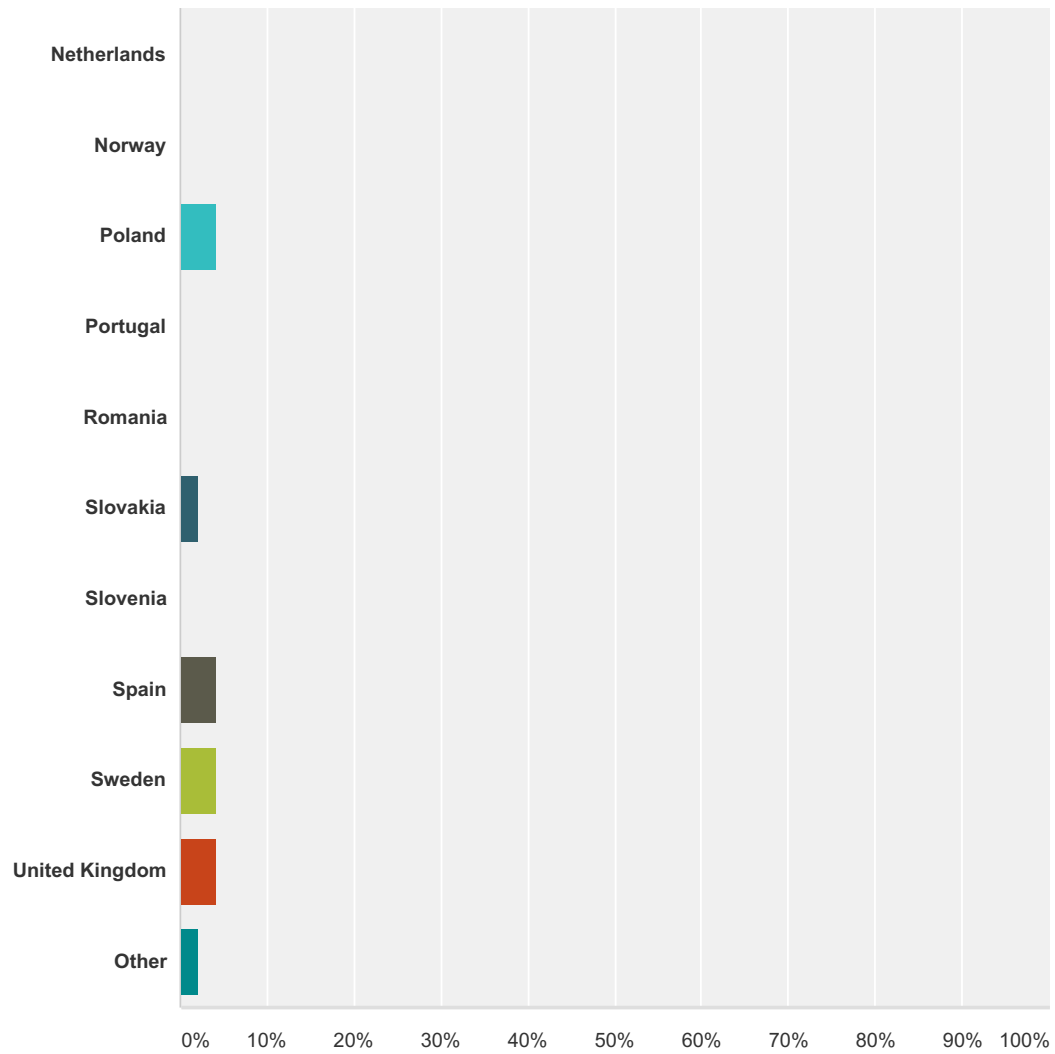
Answered: 176 Skipped: 1,626

Q38 1. Which country do you live in ?

Answered: 47 Skipped: 1,755



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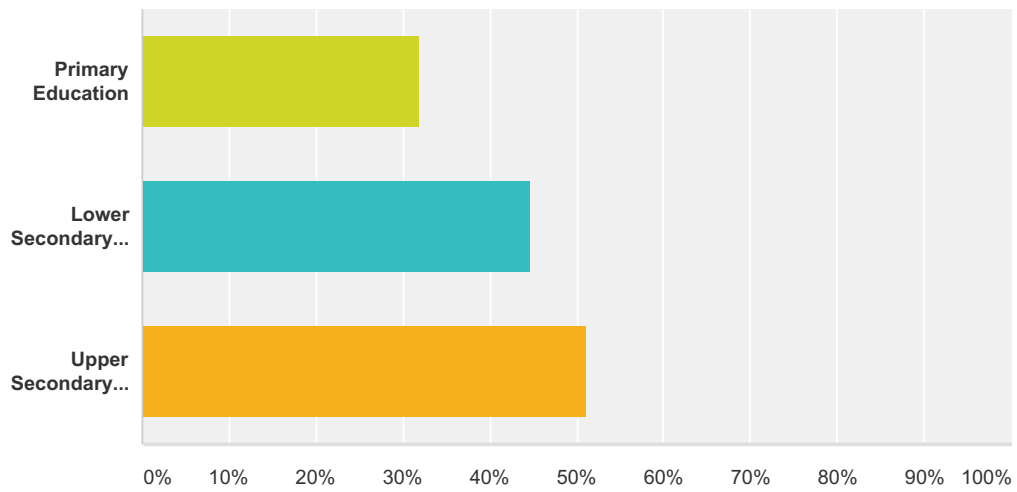
Answer Choices	Responses
Austria	0.00% 0
Belgium	0.00% 0
Bulgaria	8.51% 4
Croatia	0.00% 0
Cyprus	0.00% 0
Czech Republic	0.00% 0
Denmark	0.00% 0
Estonia	0.00% 0
Finland	0.00% 0
France	0.00% 0
Germany	0.00% 0
Greece	2.13% 1

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Hungary	0.00%	0
Ireland	25.53%	12
Italy	2.13%	1
Latvia	4.26%	2
Lithuania	34.04%	16
Luxembourg	0.00%	0
Malta	2.13%	1
Netherlands	0.00%	0
Norway	0.00%	0
Poland	4.26%	2
Portugal	0.00%	0
Romania	0.00%	0
Slovakia	2.13%	1
Slovenia	0.00%	0
Spain	4.26%	2
Sweden	4.26%	2
United Kingdom	4.26%	2
Other	2.13%	1
Total		47

Q39 2. Which level of education are you responsible for ?

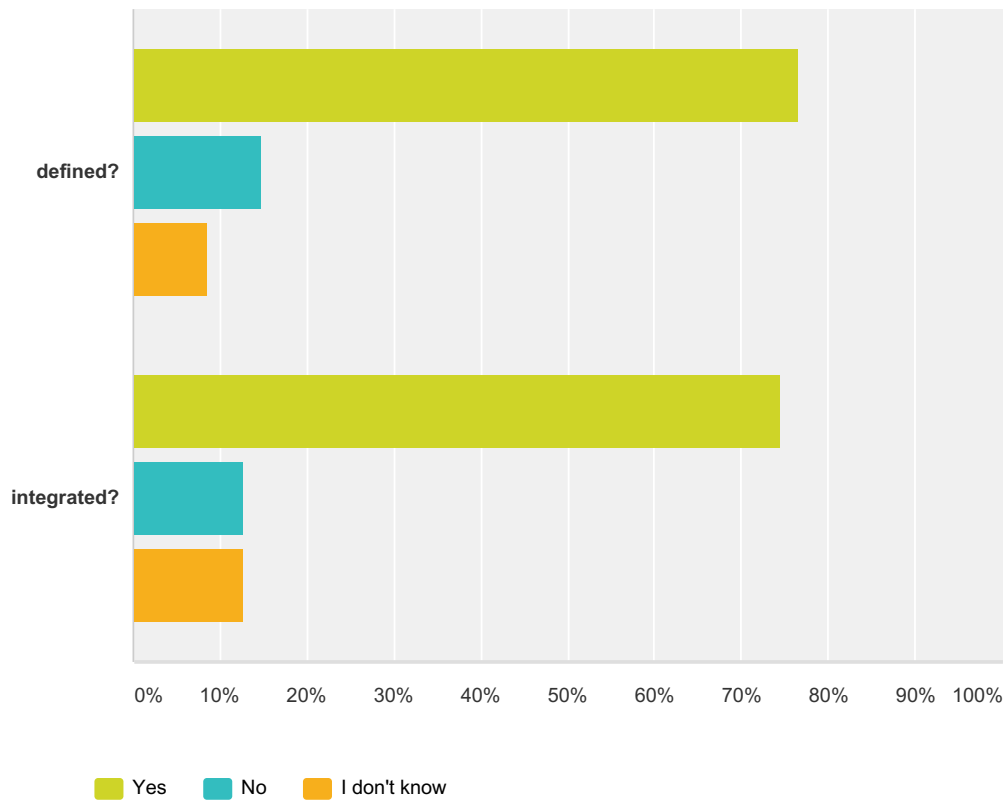
Answered: 47 Skipped: 1,755



Answer Choices	Responses
Primary Education	31.91% 15
Lower Secondary Education	44.68% 21
Upper Secondary Education	51.06% 24
Total Respondents: 47	

Q40 3. In the national curriculum guidelines of your country, are key competences:

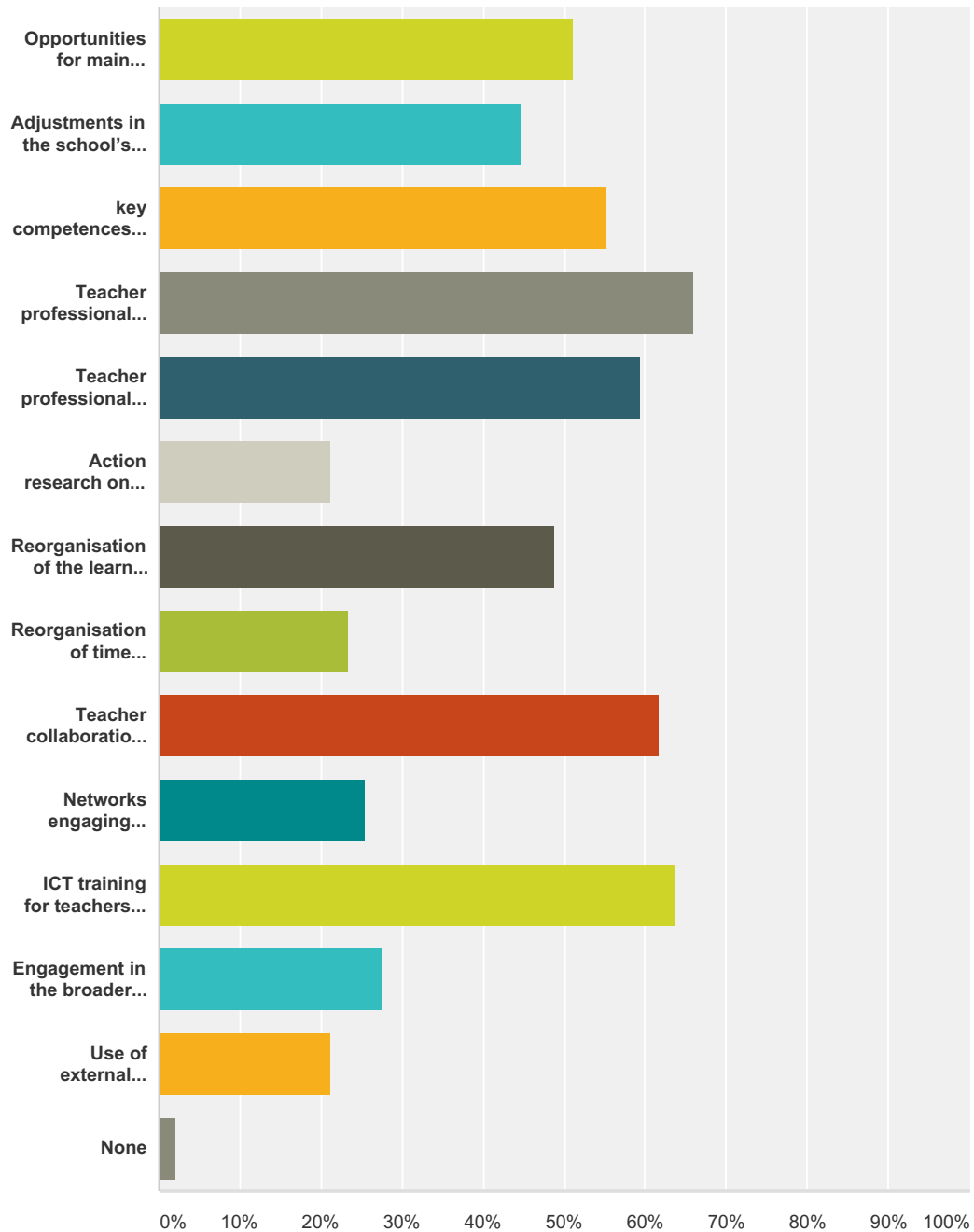
Answered: 47 Skipped: 1,755



	Yes	No	I don't know	Total
defined?	76.60% 36	14.89% 7	8.51% 4	47
integrated?	74.47% 35	12.77% 6	12.77% 6	47

Q41 4. Which of the following strategies have you used to facilitate implementation of key competences in your school?

Answered: 47 Skipped: 1,755



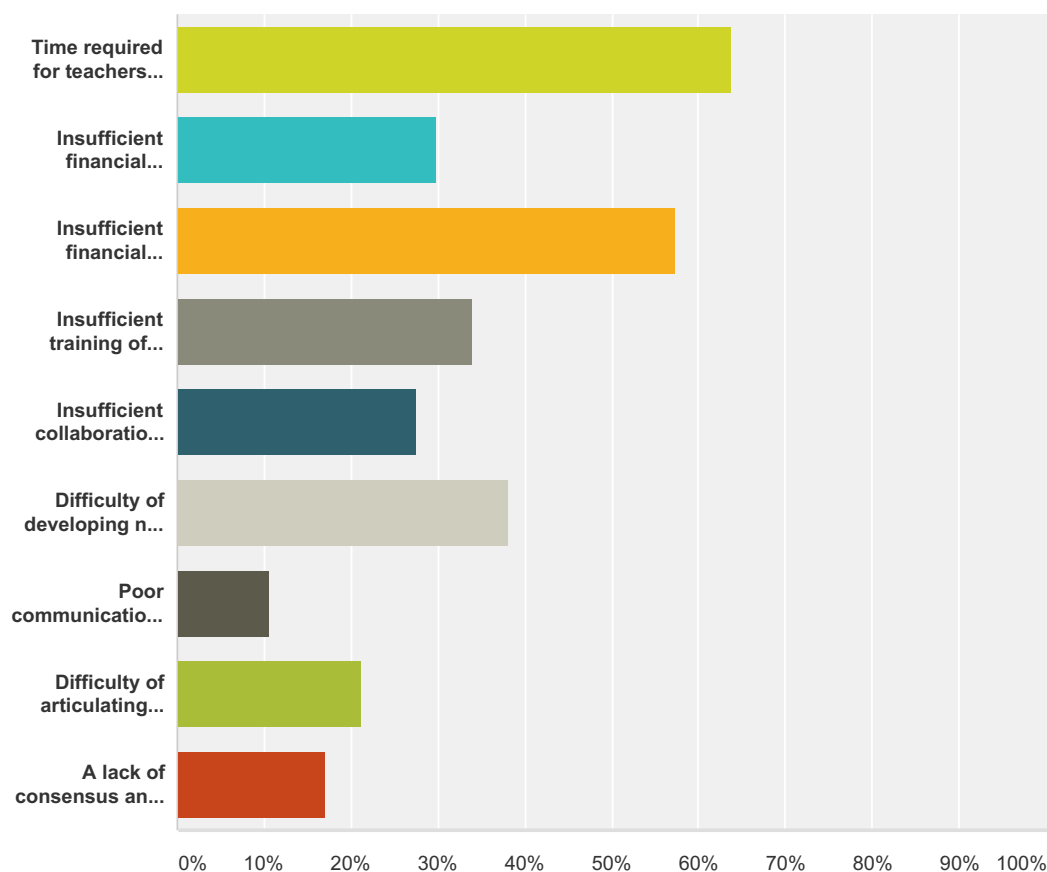
Answer Choices	Responses
Opportunities for main stakeholders (teachers, students, parents, community and business leaders) to reflect on the implications of key competences for learning and teaching approaches	51.06% 24
Adjustments in the school's implementation strategy based on feedback from teachers, students and parents	44.68% 21

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key competences objectives explicitly taken into account in the school development plan	55.32%	26
Teacher professional development focused on new teaching methods for key competences	65.96%	31
Teacher professional development focused on new approaches to assessment of students' key competences	59.57%	28
Action research on competence based learning, with teachers, teacher educators and other relevant authorities	21.28%	10
Reorganisation of the learning environment and facilities within and beyond the school	48.94%	23
Reorganisation of time schedules to support different kinds of learning activities	23.40%	11
Teacher collaboration and networking as a means of professional development	61.70%	29
Networks engaging families and community stakeholders	25.53%	12
ICT training for teachers and students	63.83%	30
Engagement in the broader community (economic, social and cultural institutions) on how to enhance competence based learning through extra-curricular activities	27.66%	13
Use of external programme evaluations and data to develop evidence-informed teaching and to set school policy	21.28%	10
None	2.13%	1
Total Respondents: 47		

Q42 5. What are the three main obstacles that will need to be addressed if learning and teaching of key competences are to be more effective? (please indicate which of the following three best describe the situation in your school)

Answered: 47 Skipped: 1,755



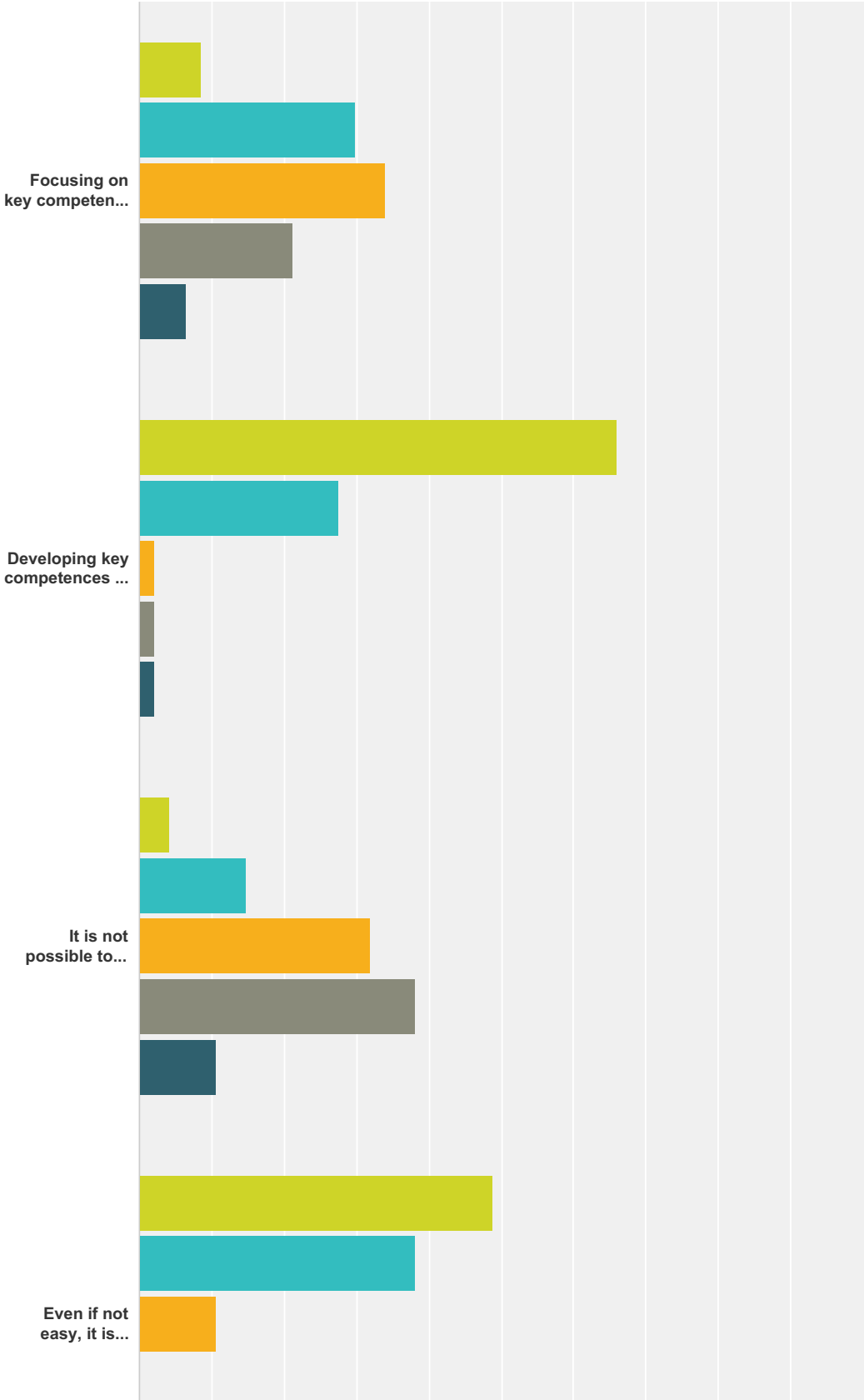
Answer Choices	Responses
Time required for teachers, pupils and parents to change their way of thinking about and approaches to learning and teaching with key competences	63.83% 30
Insufficient financial resources for teacher education and continuous professional development	29.79% 14
Insufficient financial resources for changing learning environments	57.45% 27
Insufficient training of school leaders and inspectors to support changes required for effective implementation of key competences	34.04% 16
Insufficient collaboration between teachers and families in regard to child/youth competence development	27.66% 13
Difficulty of developing new assessment tools, particularly for transversal competences and skills	38.30% 18
Poor communication among stakeholders (teachers, students, parents, community and business leaders)	10.64% 5

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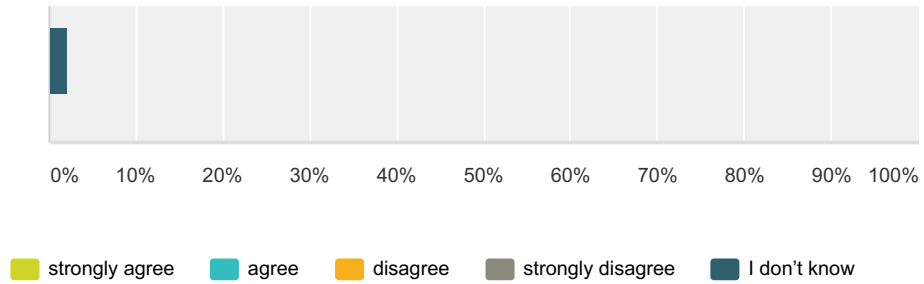
Difficulty of articulating interdisciplinary and extra-curricular activities with subject syllabi	21.28%	10
A lack of consensus and support for the fundamental goals and approaches of competence based learning and teaching	17.02%	8
Total Respondents: 47		

Q43 6.To what extent do you agree with the following statements?

Answered: 47 Skipped: 1,755



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	strongly agree	agree	disagree	strongly disagree	I don't know	Total
Focusing on key competences may lead to a lack of time devoted to learning content featured in examinations	8.51% 4	29.79% 14	34.04% 16	21.28% 10	6.38% 3	47
Developing key competences is important to help young people succeed in learning and in life	65.96% 31	27.66% 13	2.13% 1	2.13% 1	2.13% 1	47
It is not possible to properly teach and assess transversal competences/skills such as team work or creativity	4.26% 2	14.89% 7	31.91% 15	38.30% 18	10.64% 5	47
Even if not easy, it is necessary to teach and assess transversal competences/skills in schools.	48.94% 23	38.30% 18	10.64% 5	0.00% 0	2.13% 1	47

Q44 7. How might regional and national education authorities in your country help improve the integration of key competences in the curricula?

Answered: 37 Skipped: 1,765

Q45 8. Please mention any other observations regarding competence based learning and teaching.

Answered: 24 Skipped: 1,778

Q46 To thank you for your time and feedback, we will be inviting 5 lucky respondents to participate in KeyCoNet's final event in Greece at the end of October 2014. If you would like to be entered into the draw to win a place at the event, with flight and accommodation expenses covered, please enter your name and e-mail address below. We will not keep your data for any other purpose.

Answered: 640 Skipped: 1,162

Answer Choices	Responses
Name	99.84% 639
Email Address	100.00% 640