KEYCONET
Key Competence Network on School Education

EUROPEAN POLICY NETWORK ON KEY COMPETENCES IN SCHOOL EDUCATION

http://keyconet.eun.org

European Schoolnet

ABOUT THE KEYCONET PROJECT

KeyCoNet (2012-14) is a European network focused on identifying and analysing Key Competence Development (KCD) initiatives in primary and secondary education across Europe.

The project's ultimate aim is to produce recommendations for policy and practice regarding the enablers and obstacles to a holistic implementation of KCD, on the basis of the evidence collected through:

- **Literature reviews** and **research summaries** aimed at grounding policy and practice in the most recent KCD evidence available in Europe

- **Case notes** and a **European mapping report** describing KCD initiatives across Europe

- **Case studies** providing in depth analyses of selected KCD initiatives

- **Peer learning reports** compiled on the basis of visits taking place in countries where interesting KCD reforms have been identified

- **Country overviews** monitoring the state of progress of KCD in various countries across Europe

- **Videos** illustrating KCD practice in schools and through interviews with various educational stakeholders

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Considering that traditional knowledge and basic skills are necessary but not sufficient to meet the complex requirements of today's social demands in an increasingly competitive global economy, many European countries have already taken actions to accommodate the key competence approach in their student curricula.

However, interconnected approaches whereby teacher training, student assessment, learning resources and school organization are all reformed accordingly are rather rare.

The need for such a holistic approach for effective KCD implementation to take place is clear, and therefore KeyCoNet focuses on identifying initiatives which target interrelated action between the various dimensions of the education system.

The network uses the European framework on Key Competences for Lifelong Learning* as a reference point, which includes the following **8 key competences**:

- Communication in the mother tongue
- Communication in foreign languages
- Mathematical competence and basic competences in science and technology
- Digital competence
- Learning to learn
- Social and civic competences
- Sense of initiative and entrepreneurship
- Cultural awareness and expression

These key competences are all interdependent, and the emphasis in each case is on critical thinking, creativity, initiative, problem solving, risk assessment, decision taking and constructive management of feelings.

* Recommendation of the European Parliament and of the Council of 18 December 2006 on Key Competences for Lifelong Learning (2006/962/EC)

HOW CAN YOU CONTRIBUTE TO AND BENEFIT FROM KEYCONET?

- **Consult our website (http://keyconet.eun.org) to access information about the network's publications, videos, webinars and national networking events**
- **Subscribe to the network's digital newsletter, KeyCoNet News, from our website**
- **Participate to our online public consultation on the enablers and obstacles to the implementation of a key competence approach in school education**
- **Apply for your organization to become an associate member of the network**

We look forward to welcoming you to our community on key competence development in school education in Europe.

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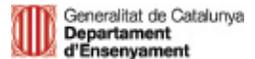
ABOUT EUROPEAN SCHOOLNET

European Schoolnet is the coordinator of the KeyCoNet project.

European Schoolnet is a network of 30 Ministries of Education from across the European member states, leading educational innovation at European level. As a major international think tank, European Schoolnet operates key European services in education on behalf of the European Commission, member Ministries of Education and industry partners.

European Schoolnet's activities are divided among three areas of work:

- **Policy, research and innovation: information sharing and evidence building.**

- **Schools services: enhancing cooperation between schools across Europe.**

- **Advocacy: how ICT and digital media contribute to transforming teaching and learning processes.**

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