Improving the Integration of Key Competences in School Education: KeyCoNet
Final Conference

25-26 November 2014, Committee of the Regions,
101 Rue Belliard - 1000 Brussels

Tuesday 25 November: 09:00 – 17:30

09.00 – 09.30  Registration & security check (please bring identification)

09.30 – 09.45  Introduction from the European Commission
   Joao Delgado (Head of Unit, School Education and Erasmus+, Directorate General for
   Education and Culture, European Commission)

09.45 – 10.00  KeyCoNet’s work in a nutshell
   Caroline Kearney (European Schoolnet)

10:00 – 11:10  Implementing key skills in post-primary education in Ireland through a
   systemic reform
   Panel session moderated by Majella O’Shea (National Council for Curriculum and
   Assessment). Panelists: Breda Naughton (Department of Education and Skills/Curriculum
   and Assessment Policy Unit); Aoife Kelly (National Council for Curriculum and
   Assessment); Majella Dempsey (University of Maynooth); Eithne Coyne (Principal, St.
   Mark’s Community School), Sandra Fay (Secondary Mathematics Teacher, St. Mark’s
   Community School); Fadhila Hajji (Student from St. Mark’s Community School)

11:10 – 11:40  Coffee Break

11:40 – 12:40  A holistic approach to developing learners’ capacities in Scotland’s
   Curriculum for Excellence
   Presentation and Q&A session - Graham Donaldson (University of Glasgow)

12:40 – 13:40  Lunch

13:40 – 14.40  A look at competence-based initiatives across Europe
   Video clips from KeyCoNet case studies, followed by a Q&A session
   Presentation of the Transversal Analysis of KeyCoNet’s Case Studies
   Estela D’Angelo Menendez (Universidad Complutense de Madrid / UNED-Atlantida)

14.40 – 14.45  Projection of video animation presenting KeyCoNet’s recommendations

14.45 – 15.45  KeyCoNet’s Recommendations: What steps may policy makers and school
   leaders take to improve the implementation of competence-based learning in
   schools across Europe?
   Presentation and Q&A session - Janet Looney (European Institute of Education and
   Social Policy)
15.45 – 16.15  Coffee Break

16:15 – 17:15  Group work for participants to discuss the implications of KeyCoNet’s Recommendations for implementation within national contexts
Participants will be divided into 4 predetermined groups

17:15 – 17:30  Reflection from the perspective of the Committee of the Regions
Fiona O’Loughlin (Member of the Committee of the Regions, from the group of the Alliance of Liberals and Democrats for Europe (ALDE) and rapporteur of the Commission for education, youth, culture and research)

19:30 – 21:00  Dinner at L’Atelier Restaurant – 28 Rue Franklin - 1000 Brussels

Wednesday 26 November: 09:00 – 12:30

09.00 – 09:30  Registration & security check (please bring identification)

09:30 – 10:00  Feedback from group work
Group rapporteurs: Alain Michel (European Institute of Education and Social Policy); Luis Tinoca (University of Lisbon); Joanne Grima (Ministry of Education, Malta); Ola Erstad (University of Oslo)

10:00 – 11:00  Stakeholder’s reactions to KeyCoNet’s recommendations from diverse professional and national perspectives
Panel session moderated by Jean Gordon (Universal Education Foundation - Learning for Well-being). Panelists: Eszter Salamon (European Parents’ Association); Agnieszka Rybińska (Educational Research Institute, Poland), Bertrand Pajot (Inspectorate, Ministry of Education, France); Pavlos Chatsopoulos (European Policy Network on School Leadership); Kristina Velkovska (Junior Achievement – Young Enterprise, Europe)

11:00 – 11:20  Coffee Break

11:20 – 12:20  Assessment and teaching of 21st century skills – The challenges ahead
Presentation and Q&A session
Patrick Griffin (University of Melbourne)

12:20 – 12:30  Concluding remarks
Godelieve Van den Brande (Senior Policy Officer, Skills and Qualifications, Directorate General for Employment, Social Affairs and Inclusion, European Commission)
Patricia Wastiau (European Schoolnet)

End of Conference