Key Competence Network
Final Recommendations

Janet Looney
European Institute of Education and Social Policy
25 November 2014
New approaches to teaching, learning and assessment

Teaching is:
- Transversal and interdisciplinary
- Project-based
- Increasingly digital
- Collaborative

Learning is:
- Student-centred
- Social
- Grounded in real-world contexts
- Engaged with families and communities

Assessment is:
- More frequently criterion- and self-referenced rather than norm-referenced
- For learning as well as of learning
Putting it into practice

- New and innovative pilot projects
- Dedicated funding
- Capacity-building
- Monitoring and evaluation
Implementation: Barriers

- Insufficient resources: time, money, people
- Contradictions between the key competence approach and official curriculum guidelines, time schedules
- Perceptions that initiatives are little more than extra-curricular activities, which are not well articulated with the core curriculum
- Poor alignment of assessments with learning outcomes
- A need for a better communication with parents, external stakeholders
- Insufficient applied research to support practice, implementation
School-level recommendations: Improving implementation

- Allow time for teachers to develop and deepen their practice
- Modify learning environments to better support project-based and interdisciplinary learning environments
- Improve communications with parents, external stakeholders to strengthen support for reforms
- Highlight key competences as a priority in school plans
- Monitor and evaluate at the school level
National and Regional Policy Recommendations: Deepening and Sustaining Reforms

- Introduce key competences within curricular reforms
- Create coherent assessment and evaluation frameworks
  - Assessments of and for student achievement
  - Monitoring and evaluation of implementation
- Invest in teacher development
  - Training and professional development
  - Tools and guidelines
- Invest in material resources, learning environments
- Support ongoing research
- Address the sceptics
Recommendations for the European Commission

- Support networking activities and exchange
- Support peer learning
- Share examples of good practices
- Monitor progress over time
- Plan for future needs
Thank you

KEYCôNEt
Key Competence Network on School Education

eiesp